

# Makine Öğrenmesi

**“Machine Learning and Data Analytics”**

*Dr. Cahit Karakuş*

- **Hesaplamalı düşünme:** hesaplama yoluyla sorunlara yaklaşmanın yeni bir yolu
  - Soyutlama, ayrıştırma, modülerlik,...
- **Veri bilimi:** veri açısından karmaşık problemleri çözmek için disiplinler arası bir yaklaşım
  - Makine öğrenimi, büyük ölçekli bilgi işlem, anlamsal meta veriler, iş akışları,...

# Machine Learning and Data Analytics

## I. Machine learning and data analysis tasks

### II. Classification

- Classification tasks
- Building a classifier
- Evaluating a classifier

### III. Pattern learning and clustering

- Pattern detection
- Pattern learning and pattern discovery
- Clustering
  - K-means clustering

### IV. Causal discovery

- Correlation
- Causation
- Causal models
  - Bayesian networks
  - Markov networks

### V. Simulation and modeling

### VI. Practical use of machine learning and data analysis

# Machine Learning and Data Analytics

I. Makine öğrenimi ve veri analizi görevleri

II. Sınıflandırma

- sınıflandırma görevleri
- Bir sınıflandırıcı oluşturma
- Bir sınıflandırıcıyı değerlendirme

III. Örütü öğrenme ve kümeleme

- I. Desen algılama
- II. Örütü öğrenme ve desen keşfi
- III. Kümeleme: K-kümeleme

IV. Causal discovery

- Korelasyon
- Nedensellik
- nedensel modeller
  - Bayesian networks
  - Markov networks

V. Simulation and modeling

VI. Practical use of machine learning and data analysis

# Different Data Analysis Tasks

- Her görev türü, ihtiyaç duydukları veri türleri ve ürettikleri çıktı türleri ile karakterize edilir.
- Her görev türü farklı algoritmalar kullanır
- **Classification**
  - Yeni bir örnek için bir kategori (yani bir sınıf) atanır.
- **Clustering**
  - Bir dizi örnekle kümeler (yani gruplar) oluşturulur.
- **Pattern detection**
  - Zamansal veya uzamsal verilerdeki düzenlilikleri (yani kalıpları) tanımlanır.
- **Simulation**
  - Toplanan gözlemlere benzer veriler üretebilen matematiksel formülleri tanımlanır.

# Learning Approaches

## Supervised Learning

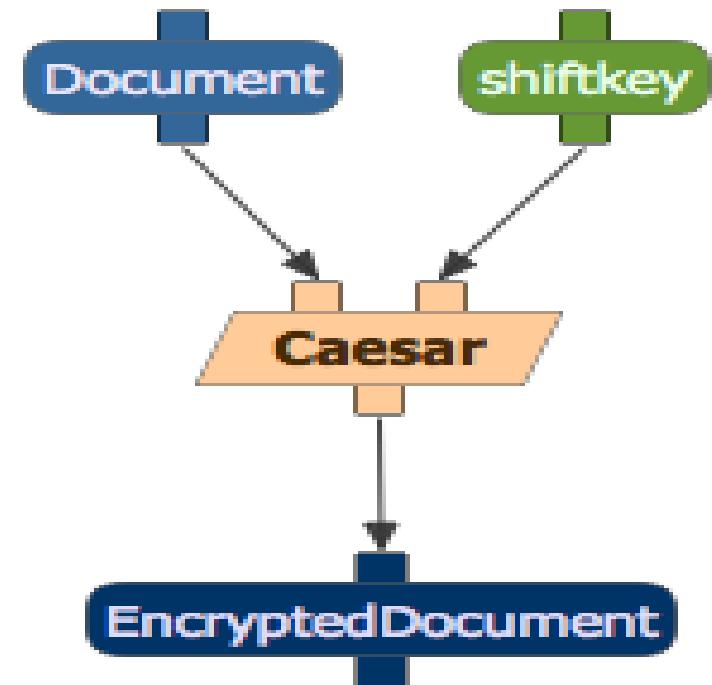
- Eğitim verileri, öğrenme sistemine yardımcı olacak bilgilerle açıklanır

## Unsupervised Learning

- Eğitim verilerine, öğrenme sistemine yardımcı olmak için herhangi bir ek bilgi eklenmez.

# Programlara “Kara Kutular” Olarak Bakın

- Yazılımı kullanmak için karmaşık matematik ve programlamayı anlamamız gerekmek
- Bu nedenle yazılıma genellikle “kara kutu” diyoruz.
- Doğru kullanabilmek için sadece girdileri ve çıktıları ve programın işlevini anlamamız gereklidir.
- Fonksiyon Olarak Programlar: Girişler, Çıuşalar ve Parametreler
- Fonksiyonların Bileşimi Olarak İş Akışı

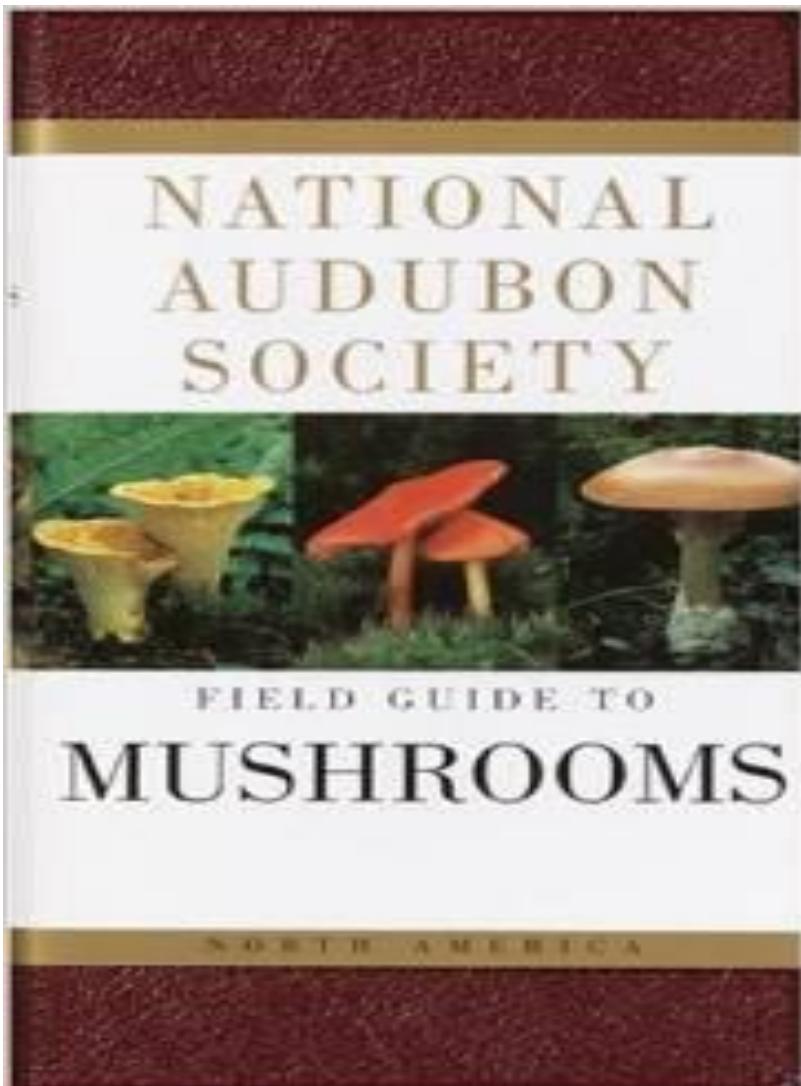


# Classification

# Topics

1. Classification tasks
2. Building a classifier
3. Evaluating a classifier

# Classifying Mushrooms



- Hangi mantarlar yenilebilir, yani zehirli değil?
- Soldaki kitap, yenilebilir, zehirli veya bilinmeyen olarak tanımlanan birçok mantar türünü listeler.
- Kitapta listelenmeyen yeni bir tür mantar verildiğinde yenilebilir mi?

# Classifying Iris Plants

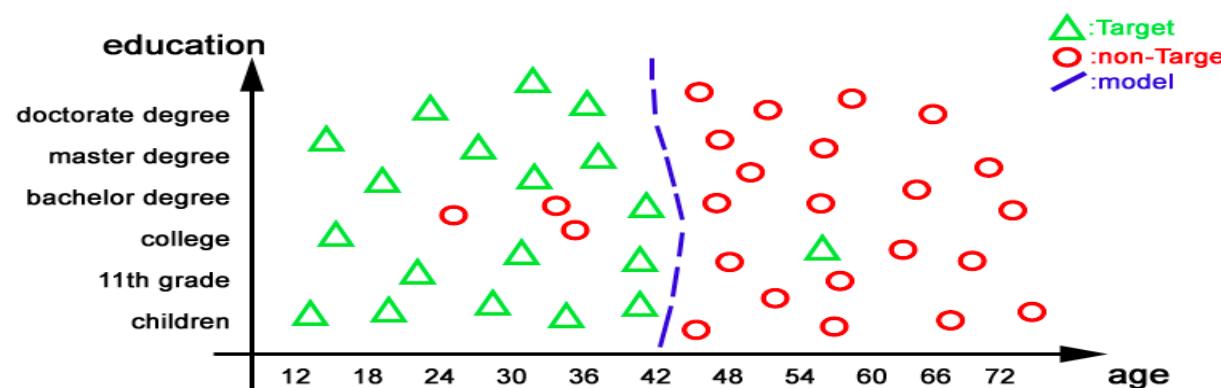
- İris çiçeklerinin farklı sepal ve petal şekilleri vardır:
  - *iris setosa*
  - *Versicolor*
  - *Iris Virginica*
- Her türden çok sayıda örnek gösterildiğini varsayıyalım.
- Yeni bir iris çiçeği verildiğinde, türü nedir?



# **1. CLASSIFICATION TASKS**

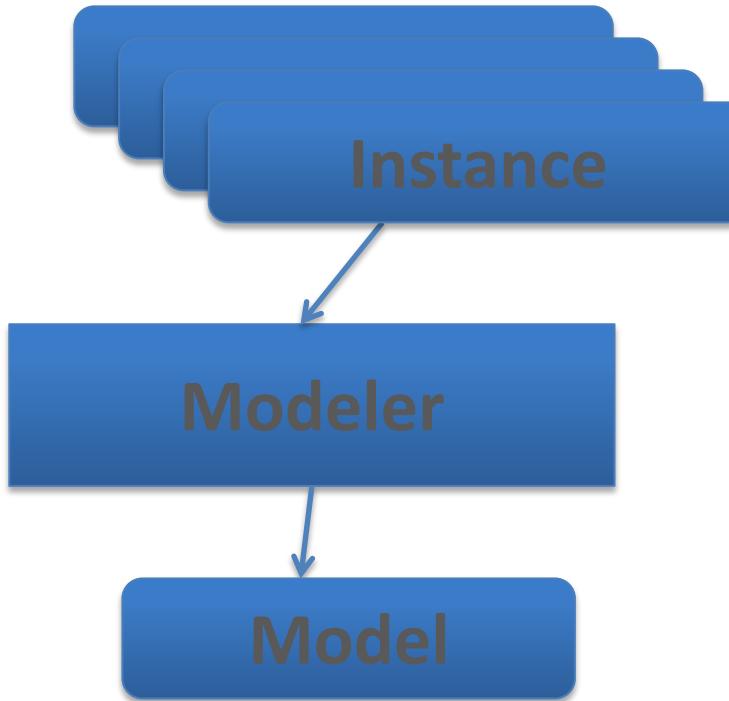
# Classification Tasks

- Verilen:
  - Bir dizi sınıf
  - Her sınıfın örnekleri (örnekler)
- Üretmek: Yeni bir örnek verildiğinde sınıfını belirleyeceği bir yöntem (diğer adıyla model)
- Örnekler, bir dizi özellik veya nitelik ve bunların değerleri olarak tanımlanır.
- Örneğin ait olduğu sınıfa “etiket” adı da verilir.
- Giriş, "etiketli örnekler" kümesidir

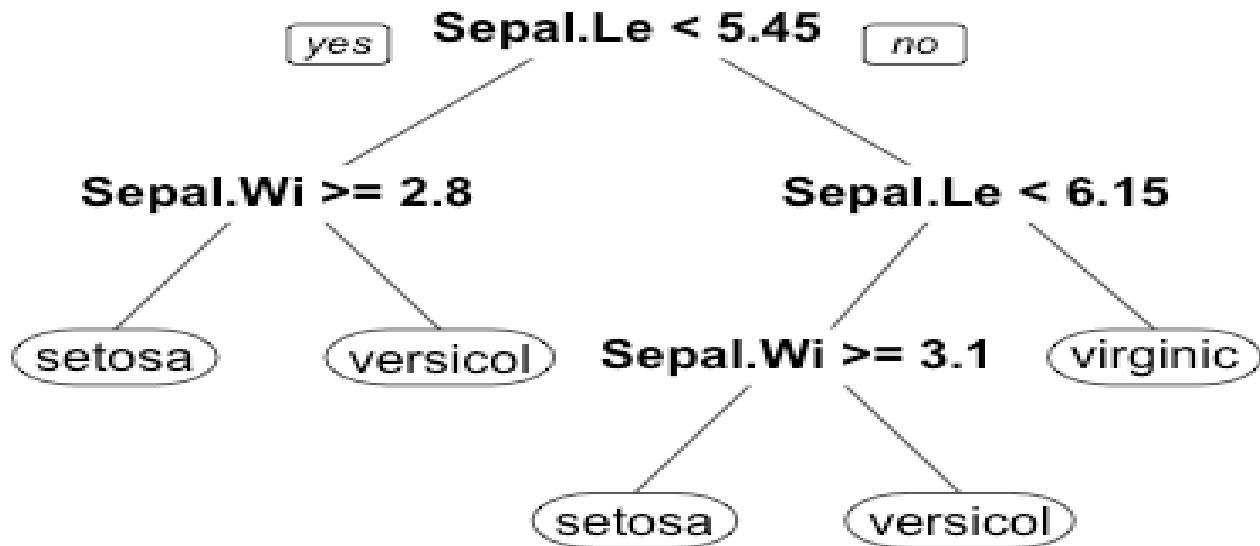


# Classification Tasks

- Verilen: Bir dizi etiketli örnek
- Generate: Yeni bir örnek verildiğinde sınıfını varsayıcağı bir yöntem (diğer adıyla model)



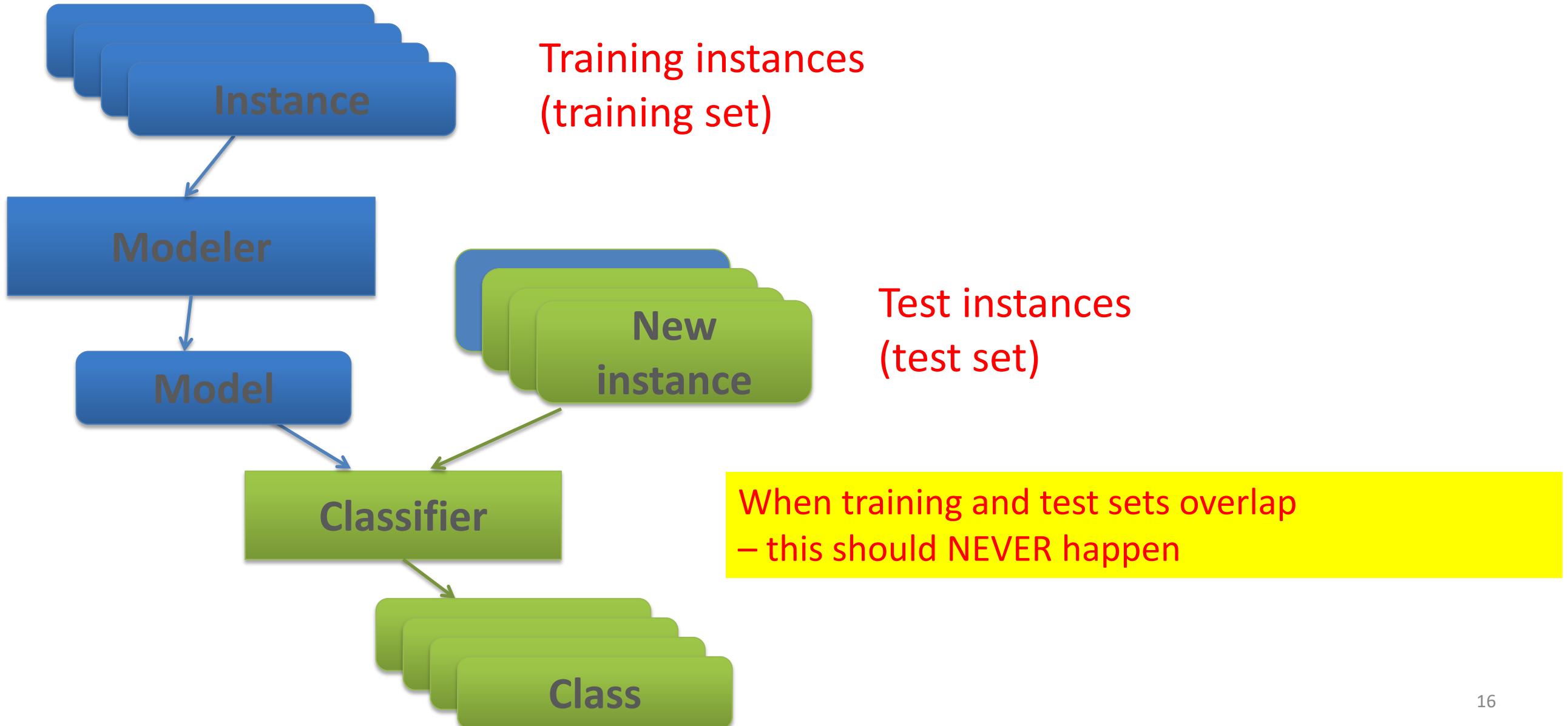
# Using a Decision Tree



- Kök düğümdeki tüm örneklerin kümesiyle başlayın
- Kümeyi en iyi bölen özniteliği seçin ve alt düğümler oluşturun
- Örneğin, alt kümelere daha eşit şekilde
- Bir düğüm aynı sınıfıta tüm örneklerle sahip olduğunda, onu bir yaprak düğüm yapın
- Tüm düğümler ayrılanan kadar yineleyin

- Düğümler: nitelik tabanlı kararlar
- Dallar: niteliklerin alternatif değerleri
- Yapraklar: her yaprak bir sınıfır  
Yeni bir örnek verildiğinde, özniteliklerine göre ağaçta bir yol alın
- Bir yaprağa ulaşıldığında, örneğe atanan sınıf budur.

# Bulaşma

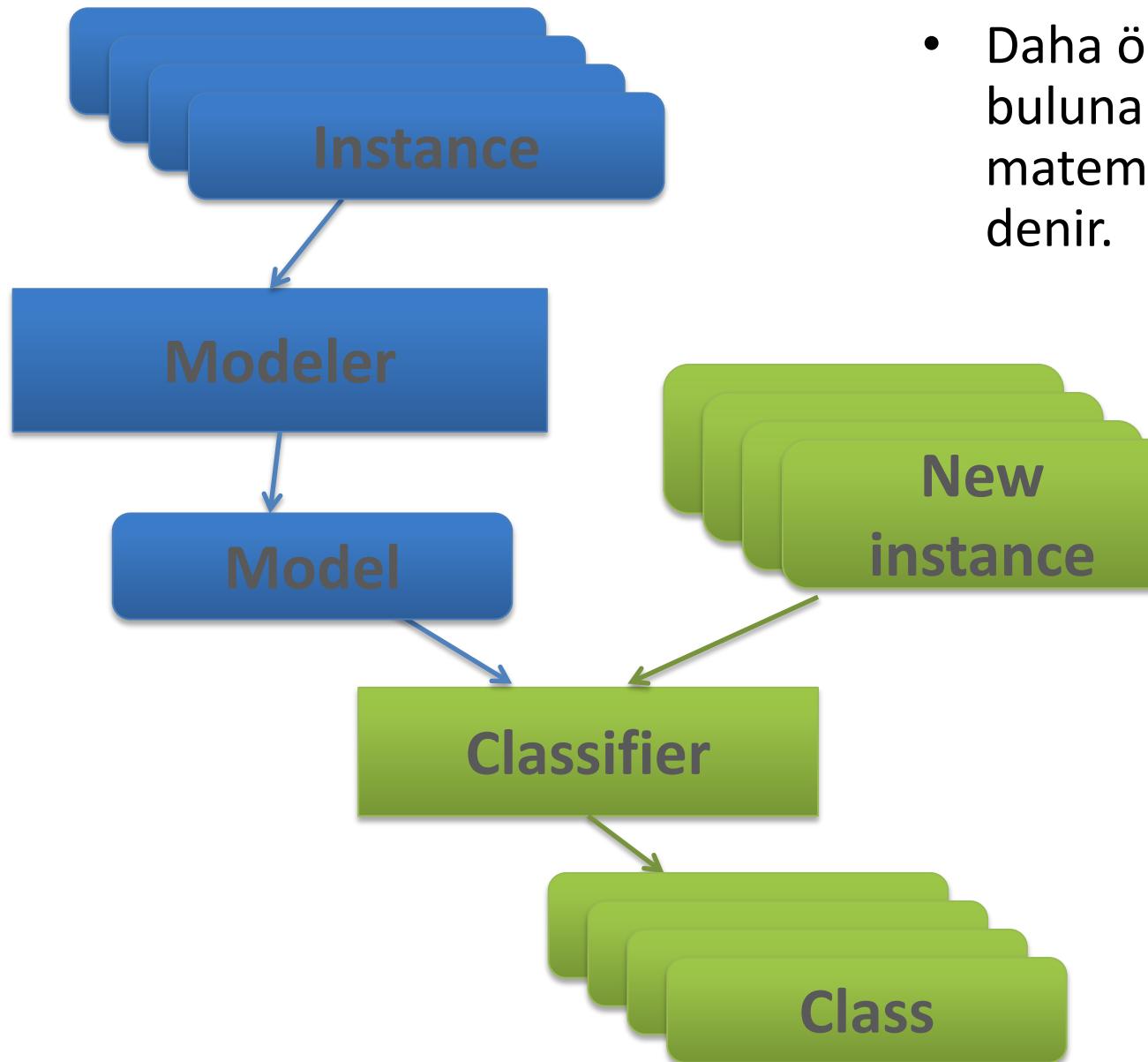


# About Classification Tasks

- Sınıflar ayrık olmalıdır, yani her örnek yalnızca bir sınıfa aittir
- Yalnızca iki sınıf varsa, sınıflandırma görevleri “ikili”dir.
- Sınıflandırma yöntemi nadiren mükemmel olacaktır, yeni örneklerin sınıflandırılmasında hatalar yapacaktır.

## **2. BUILDING A CLASSIFIER**

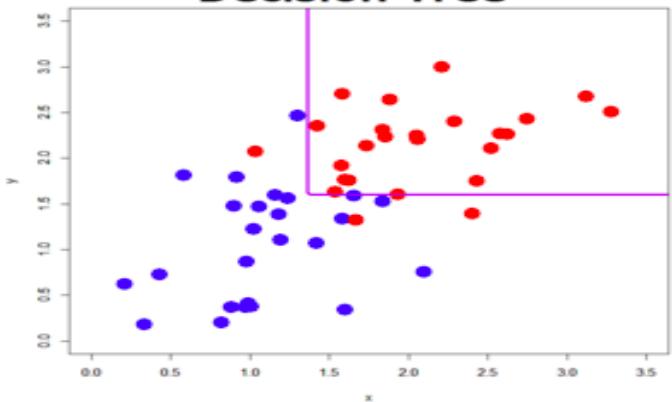
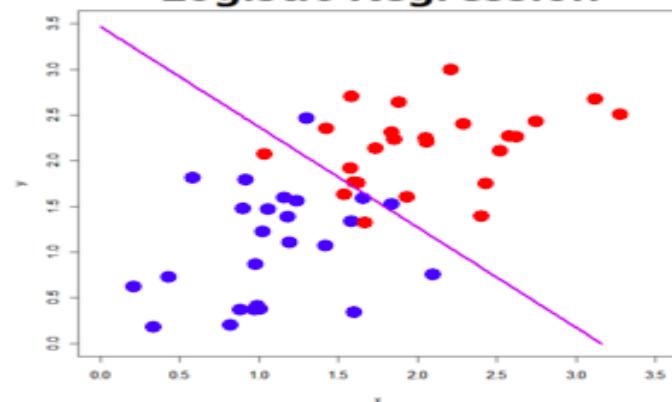
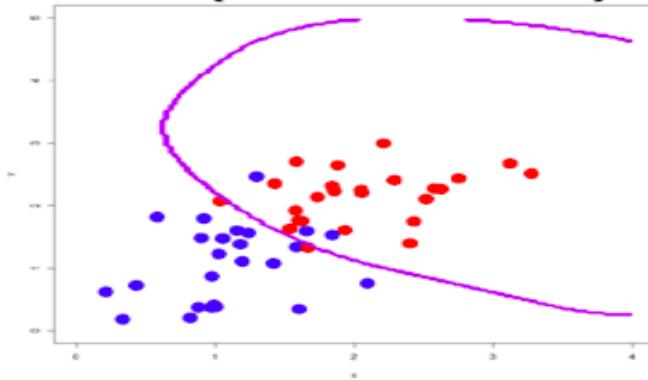
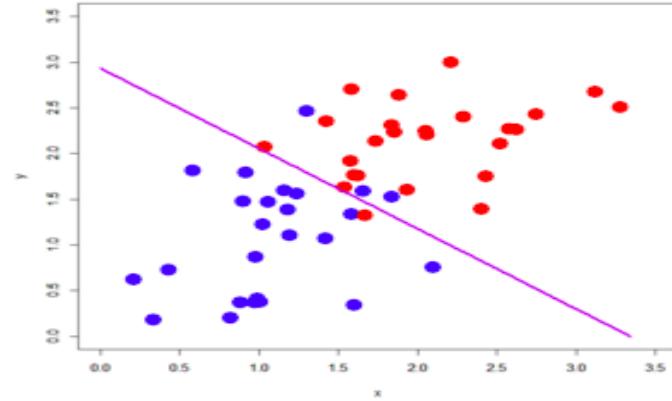
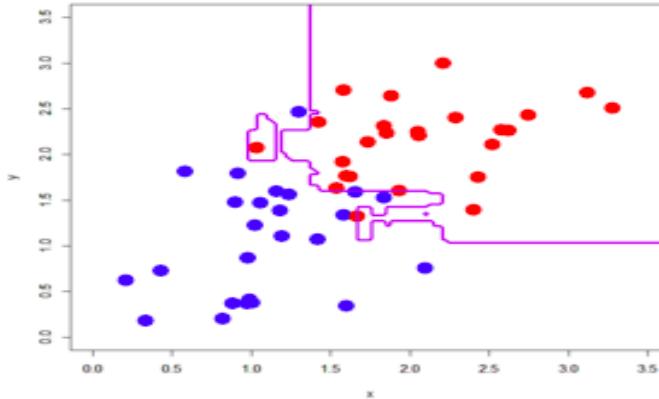
# What is a Modeler?

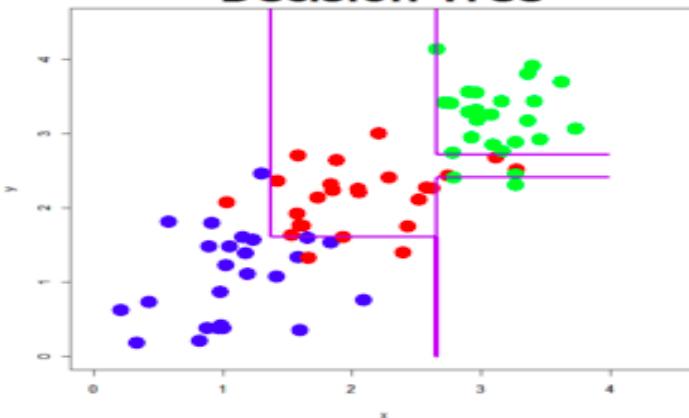
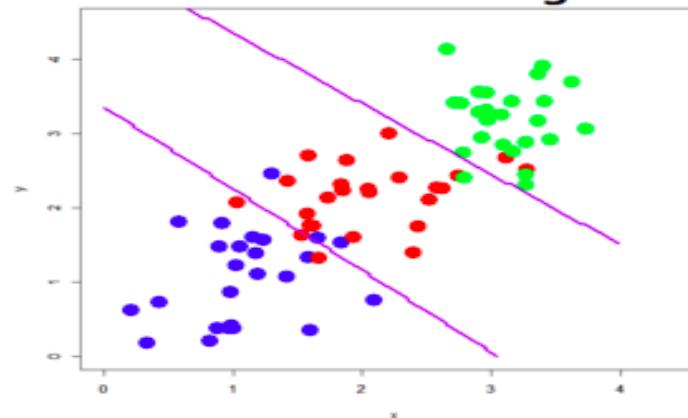
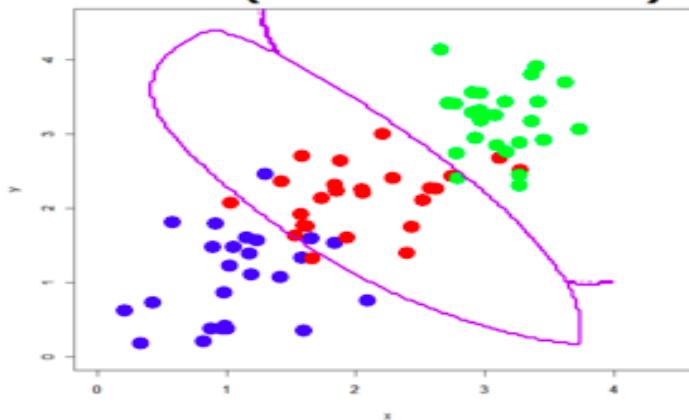
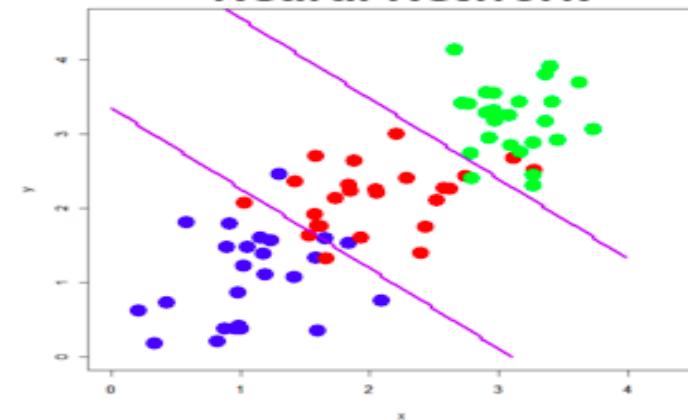
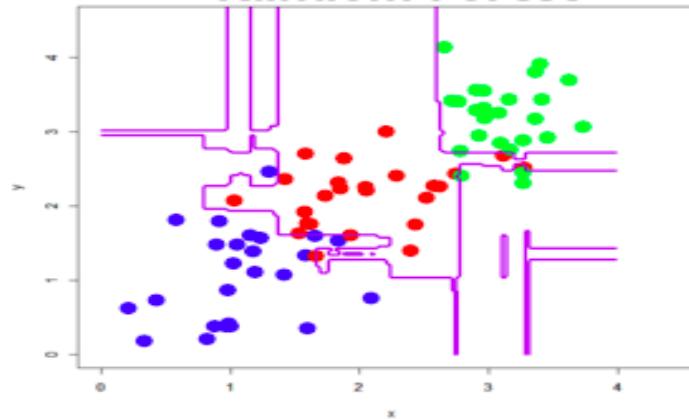


- Daha önce görmediği örnekler hakkında tahminlerde bulunabilmesi için örneklerden genellemeye yönelik matematiksel/algoritmik bir yaklaşım çıktısına model denir.

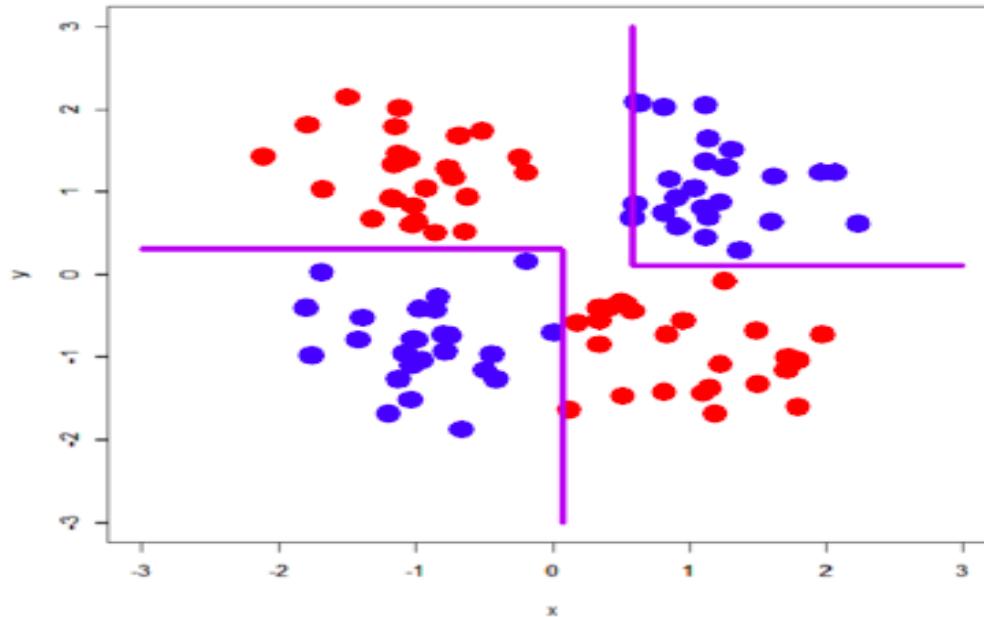
## Types of Modelers/Models:

- Logistic regression
- Naïve Bayes classifiers
- Support vector machines (SVMs)
- Decision trees
- Random forests
- Kernel methods
- Genetic algorithms
- Neural networks

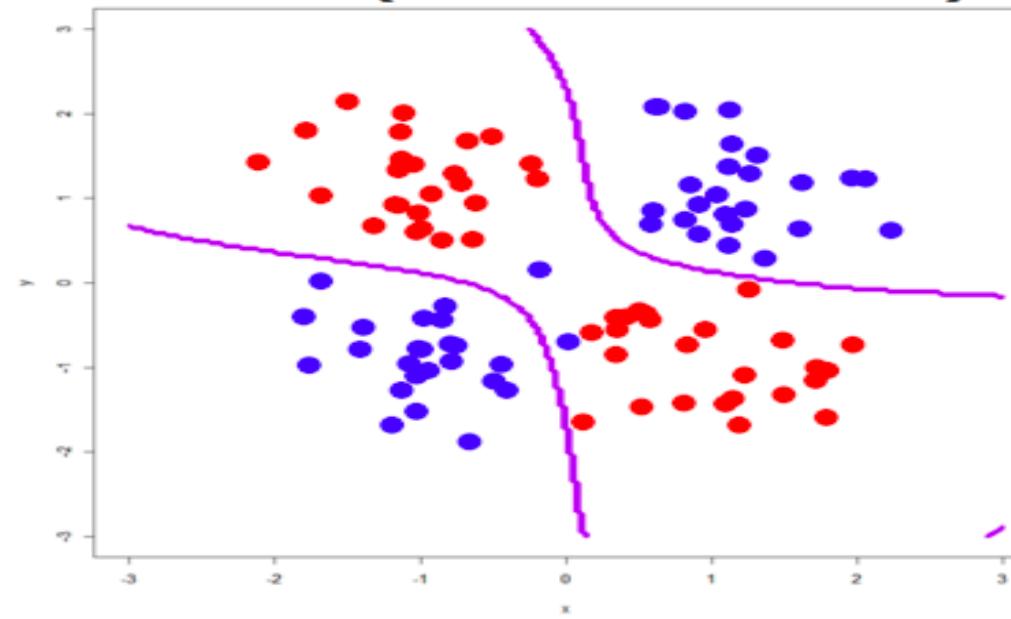
**Decision Tree****Logistic Regression****SVM (Gaussian kernel)****Neural Network****Random Forest**

**Decision Tree****Multinomial Logit****SVM (Gaussian kernel)****Neural Network****Random Forest**

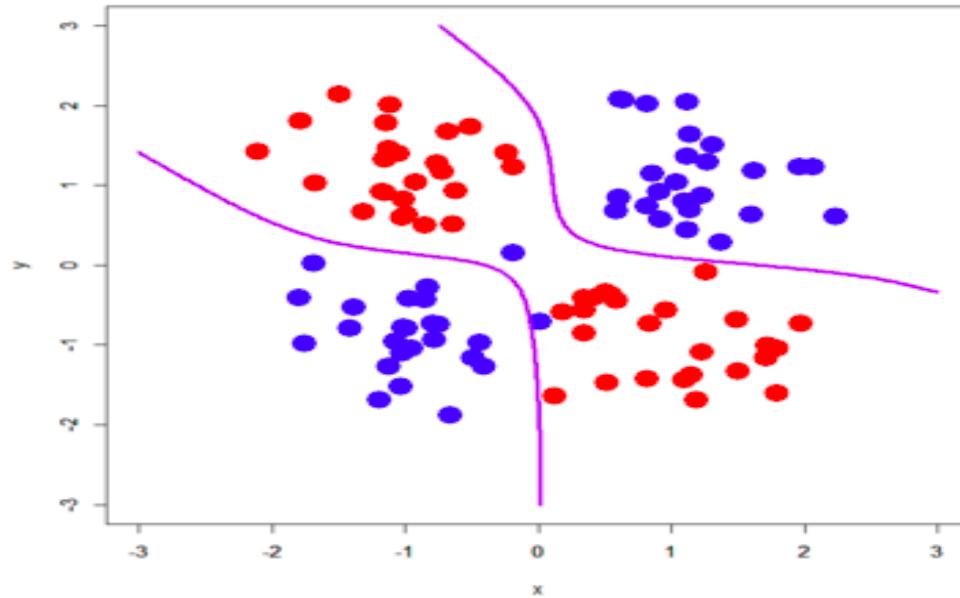
### Decision Tree



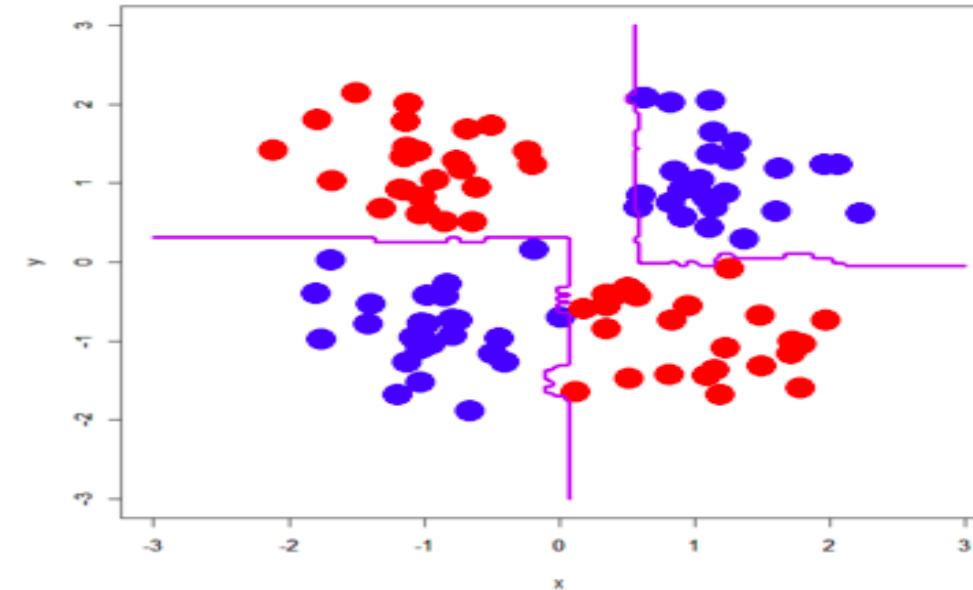
### SVM (Gaussian kernel)



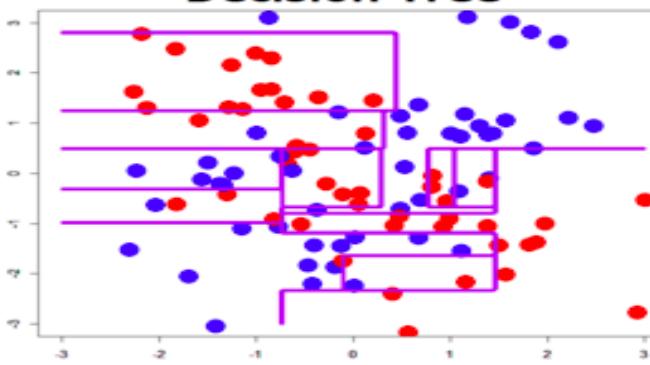
### Neural Network



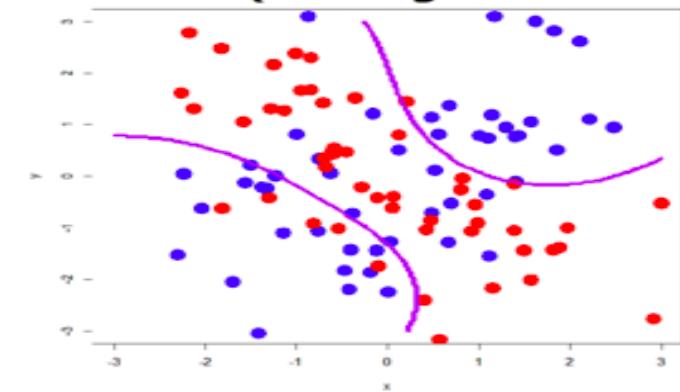
### Random Forest



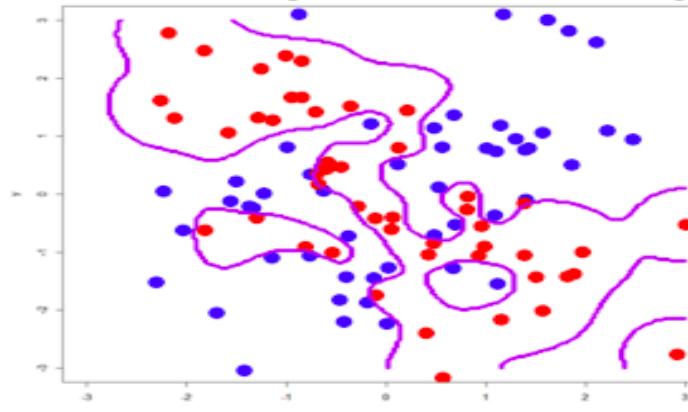
**Decision Tree**



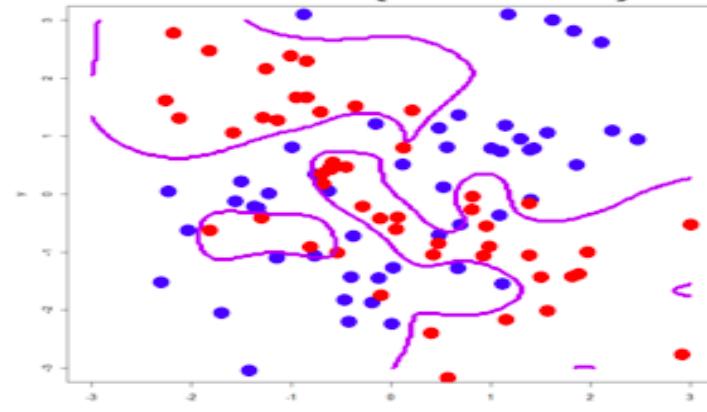
**SVM #1 (much generalized)**



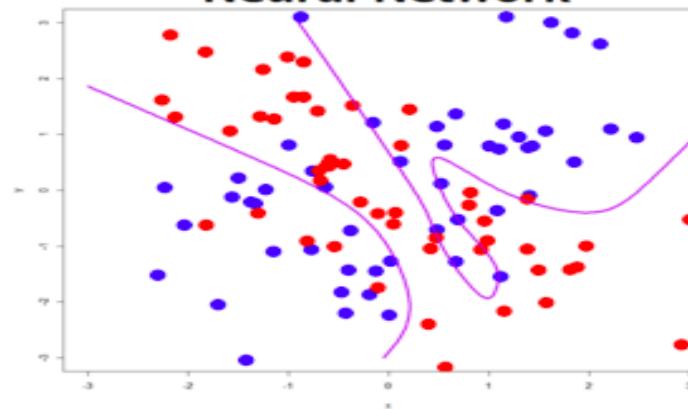
**SVM #2 (much overfitted)**



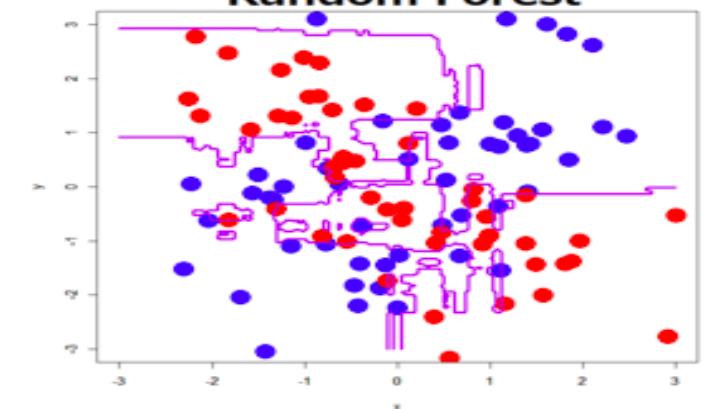
**SVM #3 (moderate)**

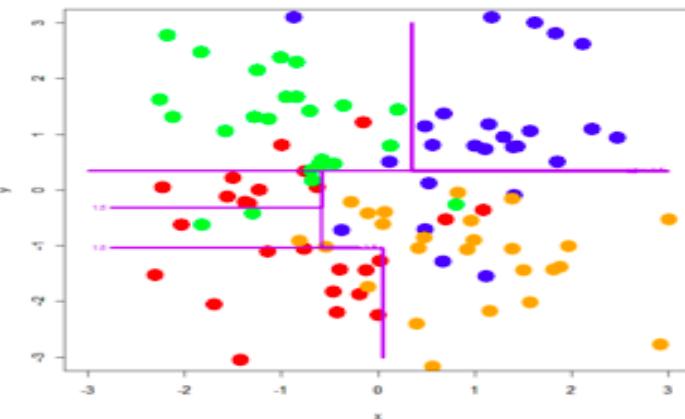
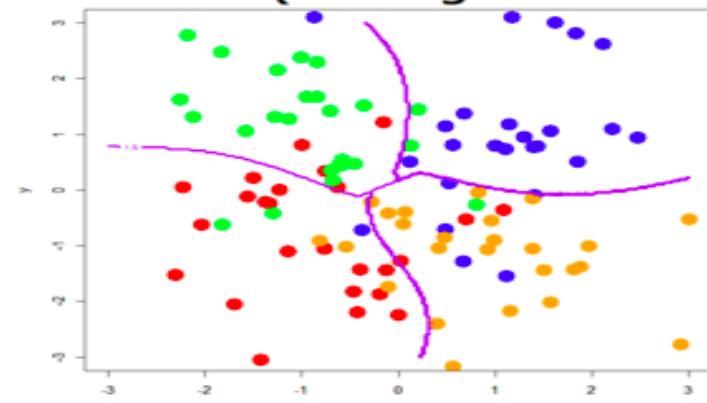
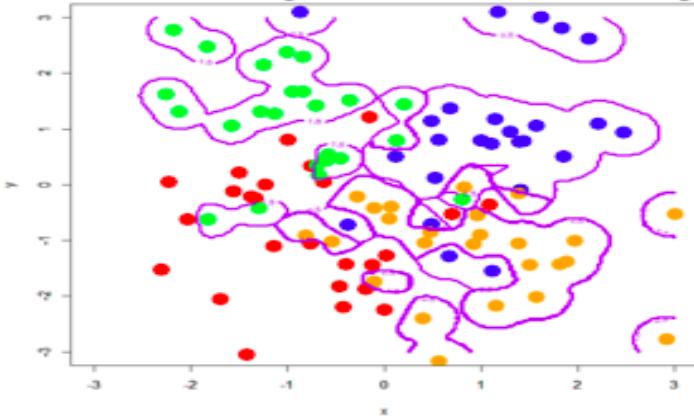
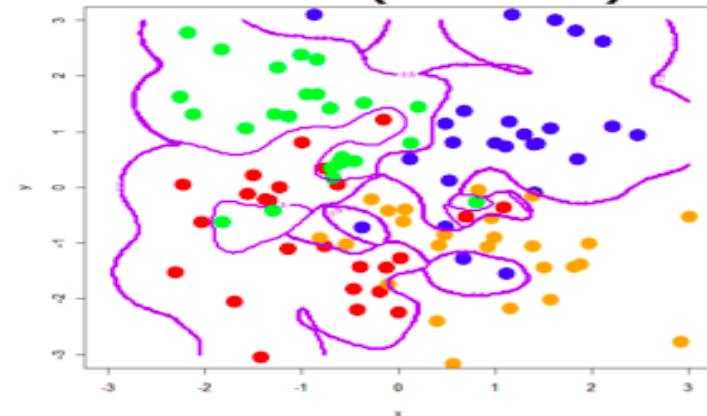
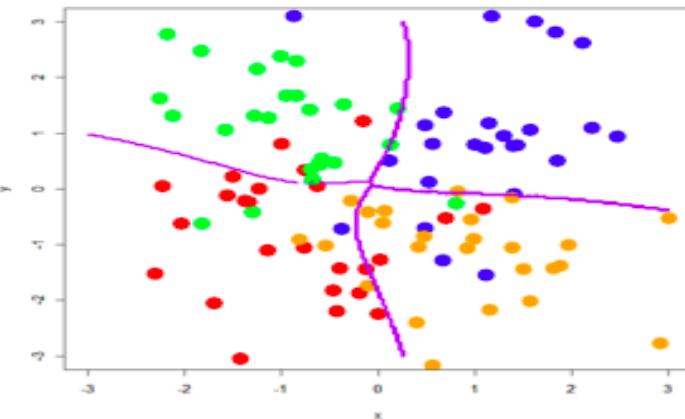
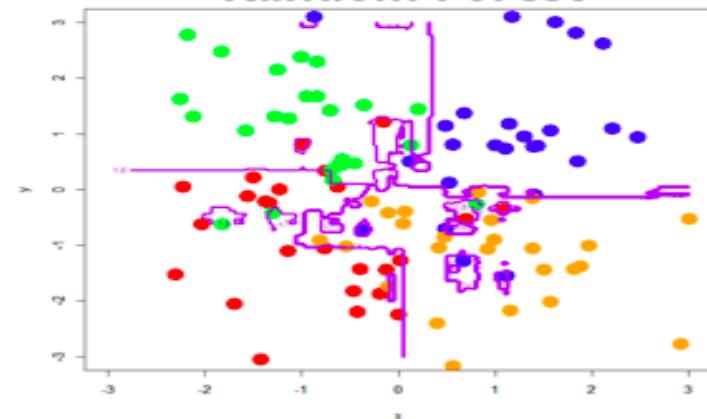


**Neural Network**



**Random Forest**



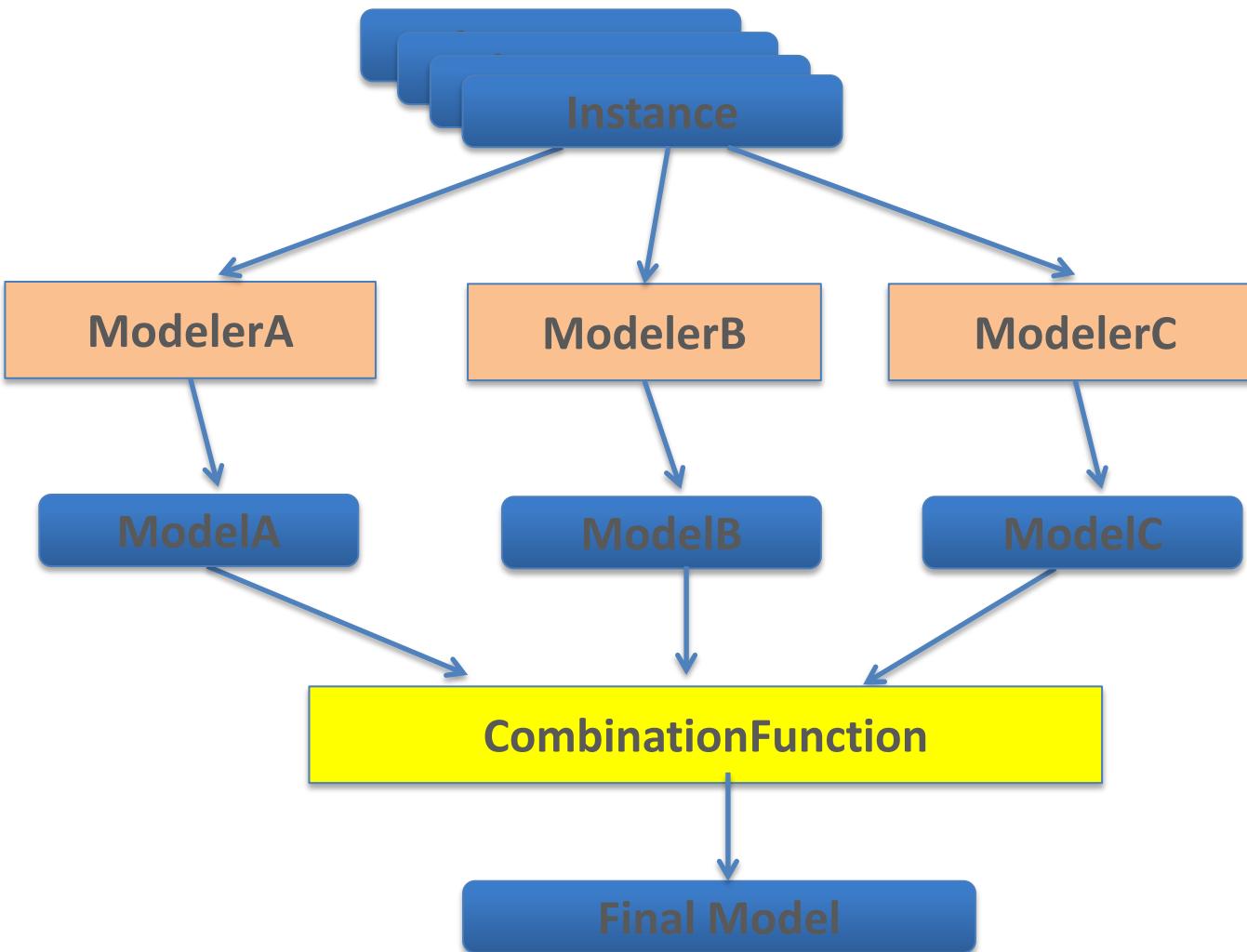
**Decision Tree****SVM # 1 (much generalized)****SVM #2 (much overfitted)****SVM #3 (balanced)****Neural Network****Random Forest**

# What Modeler to Choose?

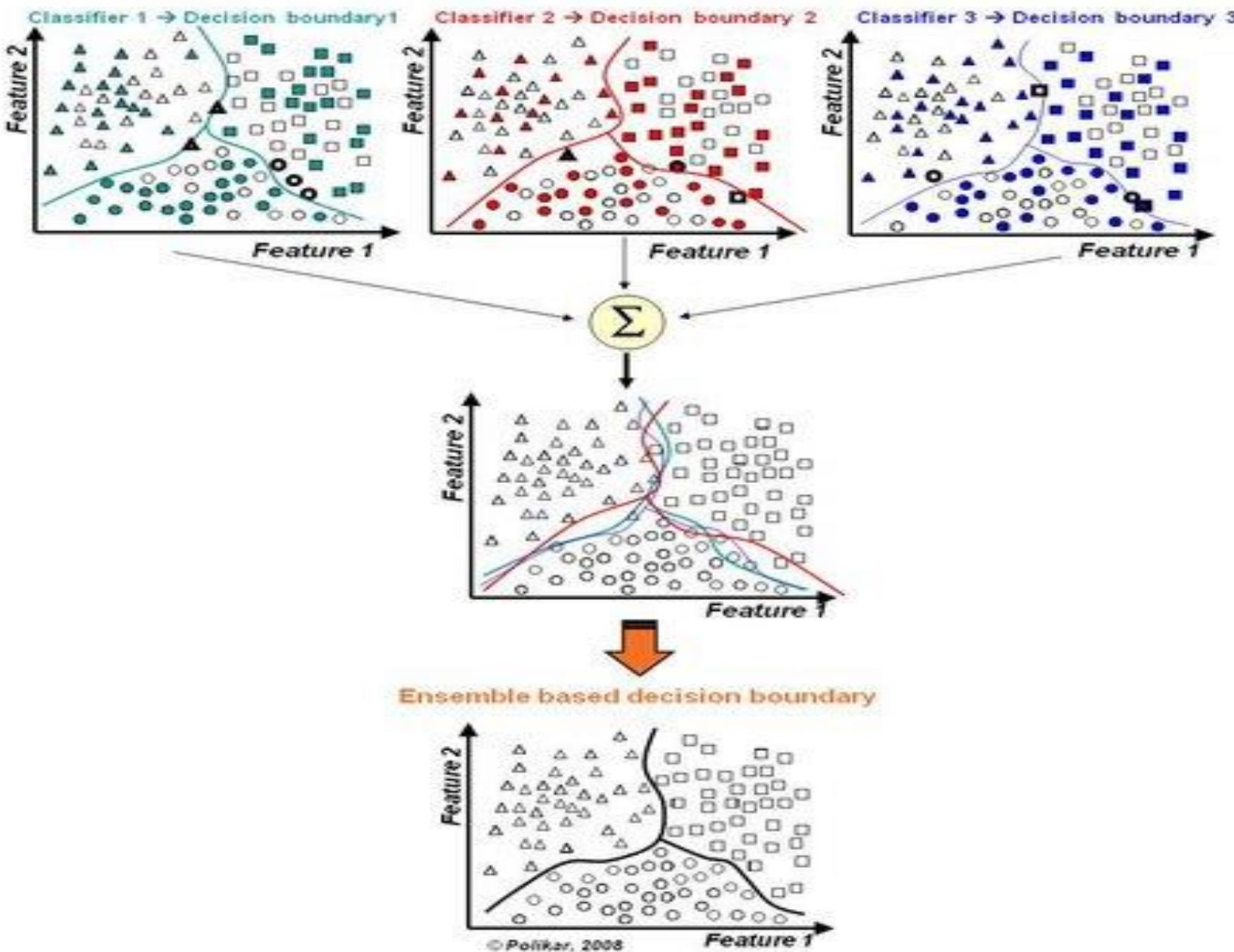
- Logistic regression
- Naïve Bayes classifiers
- Support vector machines (SVMs)
- Decision trees
- Random forests
- Kernel methods
- Genetic algorithms (GAs)
- Neural networks: perceptrons

- Veri bilimcileri, farklı parametrelere sahip farklı modelleyiciler dener ve eldeki veriler için hangisinin en iyi sonucu verdiğini bulmak için doğruluğu kontrol eder.

# Topluluklar (Ensembles)



- Bir topluluk yöntemi, aynı görevi yapan birkaç algoritma kullanır ve sonuçlarını birleştirir.“
  - Topluluk öğrenimi”
  - Bir kombinasyon işlevi sonuçları birleştirir
- Çoğunluk oyu: her algoritma bir oy alır
  - Ağırlıklı oylama: her algoritmanın oyu bir ağırlığa sahiptir
  - Diğer karmaşık kombinasyon fonksiyonları



## **3. EVALUATING A CLASSIFIER**

### **Bir Sınıflandırıcıyı Değerlendirmek**

# Classification Accuracy

- Doğruluk: doğru sınıflandırmaların yüzdesi

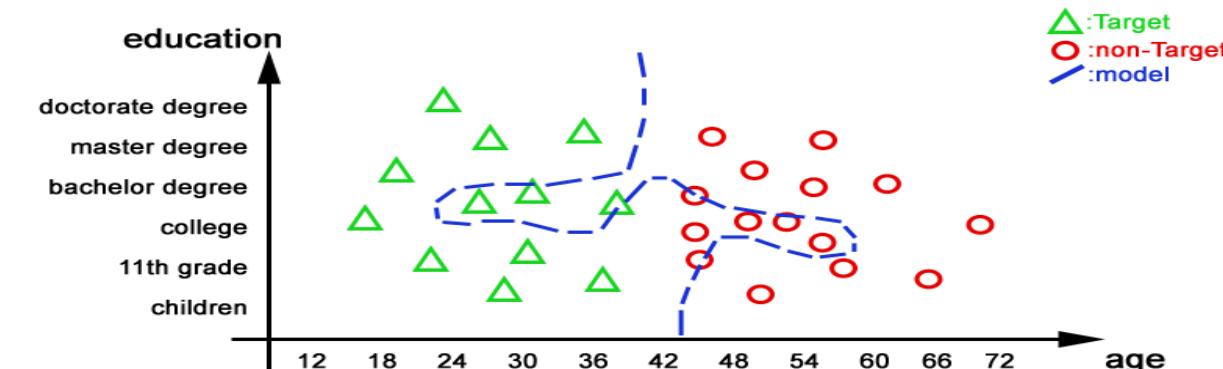
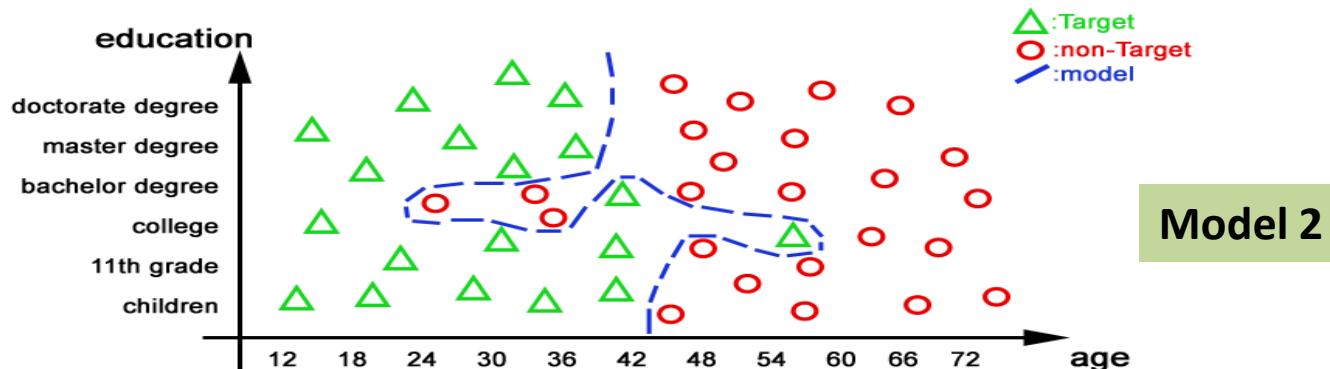
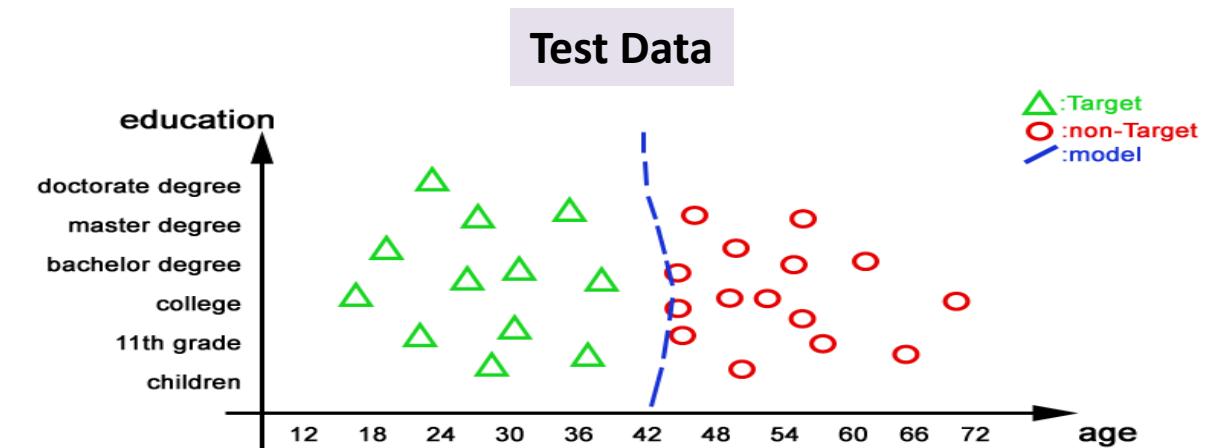
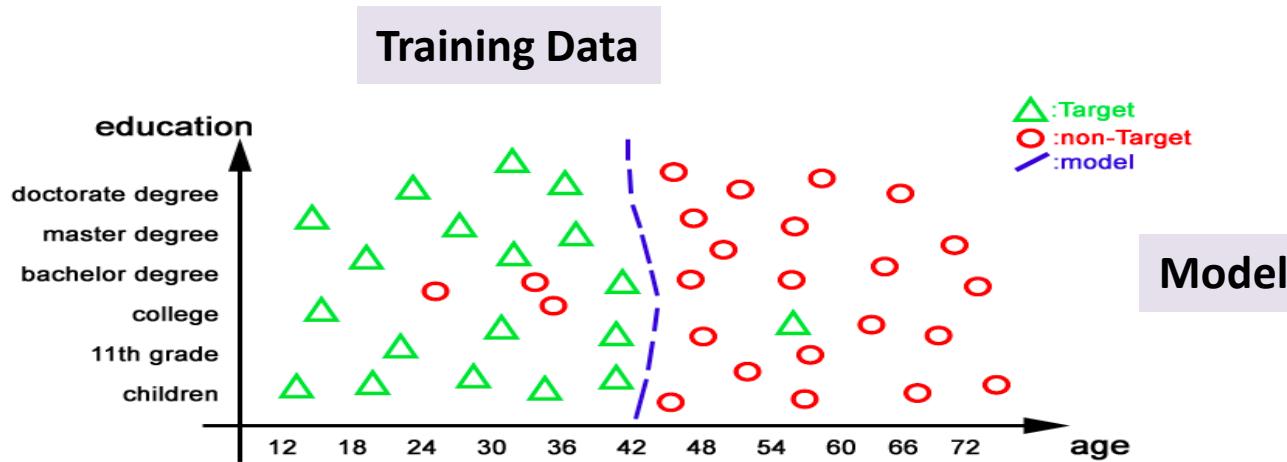
$$\text{Accuracy} = \frac{\text{Doğru sınıflandırılmış toplam test örneği}}{\text{Toplam test örneği sayısı}}$$

# Evaluating a Classifier: What Affects the Performance

- Görevin karmaşıklığı
  - Çok miktarda özellik (yüksek boyutluluk)
  - Özellik(ler) çok az kez görünüyor (seyrek veri)
- Karmaşık bir sınıflandırma görevi için birkaç örnek
- Örnekler için eksik özellik değerleri
- Örnekler için öznitelik değerlerindeki hatalar
- Eğitim örneklerinin etiketlerindeki hatalar
- Sınıflarda örneklerin eşit olmayan kullanılabilirliği

# Aşırı uyum gösterme

- Bir model, verilerle çok doğru uyulu olduğunda eğitim verilerine fazla uyar ve yeni test verileriyle çok iyi sonuç vermeyebilir.



# Tümevarım

- Tümevarım, geçmişte görülen örnekler hakkında genel kurallar çıkarmayı gerektirir.
  - Tümdeğelimle zıtlık: geçmişte gördüklerimizin mantıklı bir sonucu olan şeyleri çıkarsama
- Sınıflandırıcılar tümevarım kullanır: hedef sınıflar hakkında genel kurallar oluştururlar.
  - Kurallar, yeni veriler hakkında tahminler yapmak için kullanılır
  - Bu tahminler yanlış olabilir

# When Facing a Classification Task

- Hangi özellikleri seçmeli
  - Farklı özellikleri tanımlama denenir
  - Bazı problemler için yüzlerce, belki de binlerce özellik mümkün olabilir.
  - Bazen özellikler doğrudan gözlemlenemez (yani “gizli” değişkenler vardır)
- Hangi sınıfları seçilmeli
  - Kabul edilebilir / zehirli mi?
  - Kabul edilebilir / zehirli / bilinmiyor mu?
- Kaç etiketli örnek
  - çok çalışma gerektirebilir
- Hangi modelleyici seçilir
  - Farklı olanları denemek daha iyi

# Summary of Major Concepts

- Instances, features, values
  - Classes, disjoint classes
  - Labels, binary tasks
  - Learning
    - Decision trees
    - Modeler
    - Ensembles, combination function
      - Majority vote, weighted vote
  - Induction
- 
- Training and test sets
  - Evaluation
    - Accuracy, confusion matrix, precision & recall
    - N-fold cross validation
    - Overfitting
  - About the data
    - High dimensionality
    - Sparse data
    - Continuous/discrete values
    - Latent variables

# PART III:

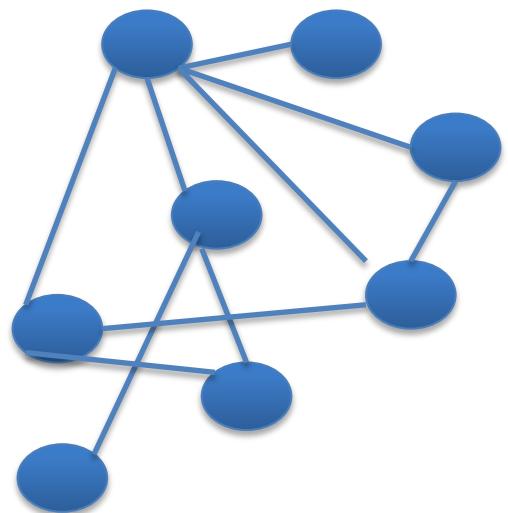
# Pattern Learning and Clustering

# Pattern Learning and Clustering

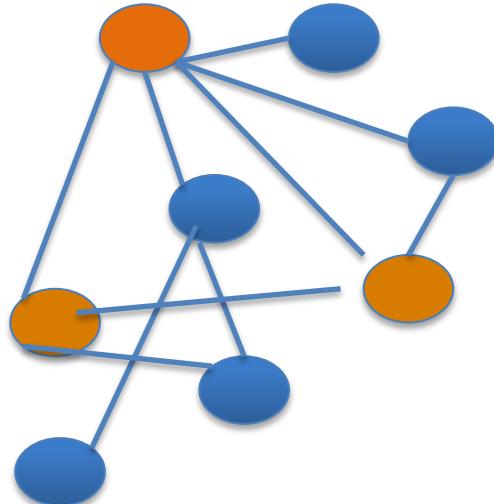
1. Desen algılama
2. Örütü öğrenme ve desen keşfi
3. Kümeleme

# **1. PATTERN DETECTION**

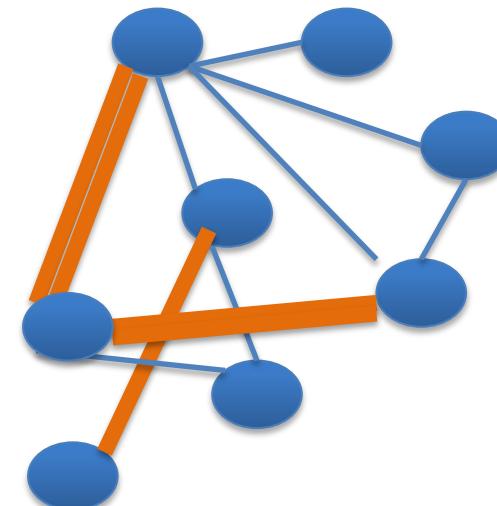
# Network Patterns



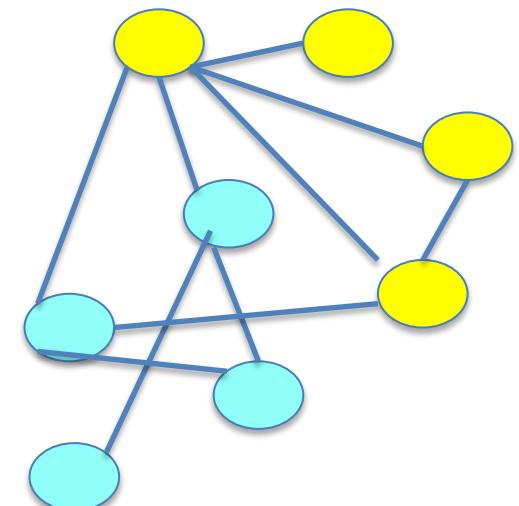
Central entities



Strength of ties

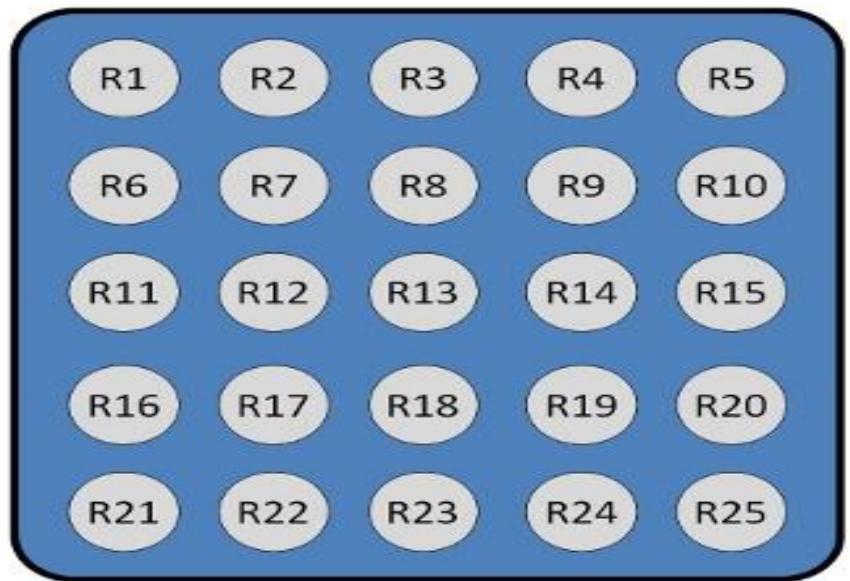


Strength of ties

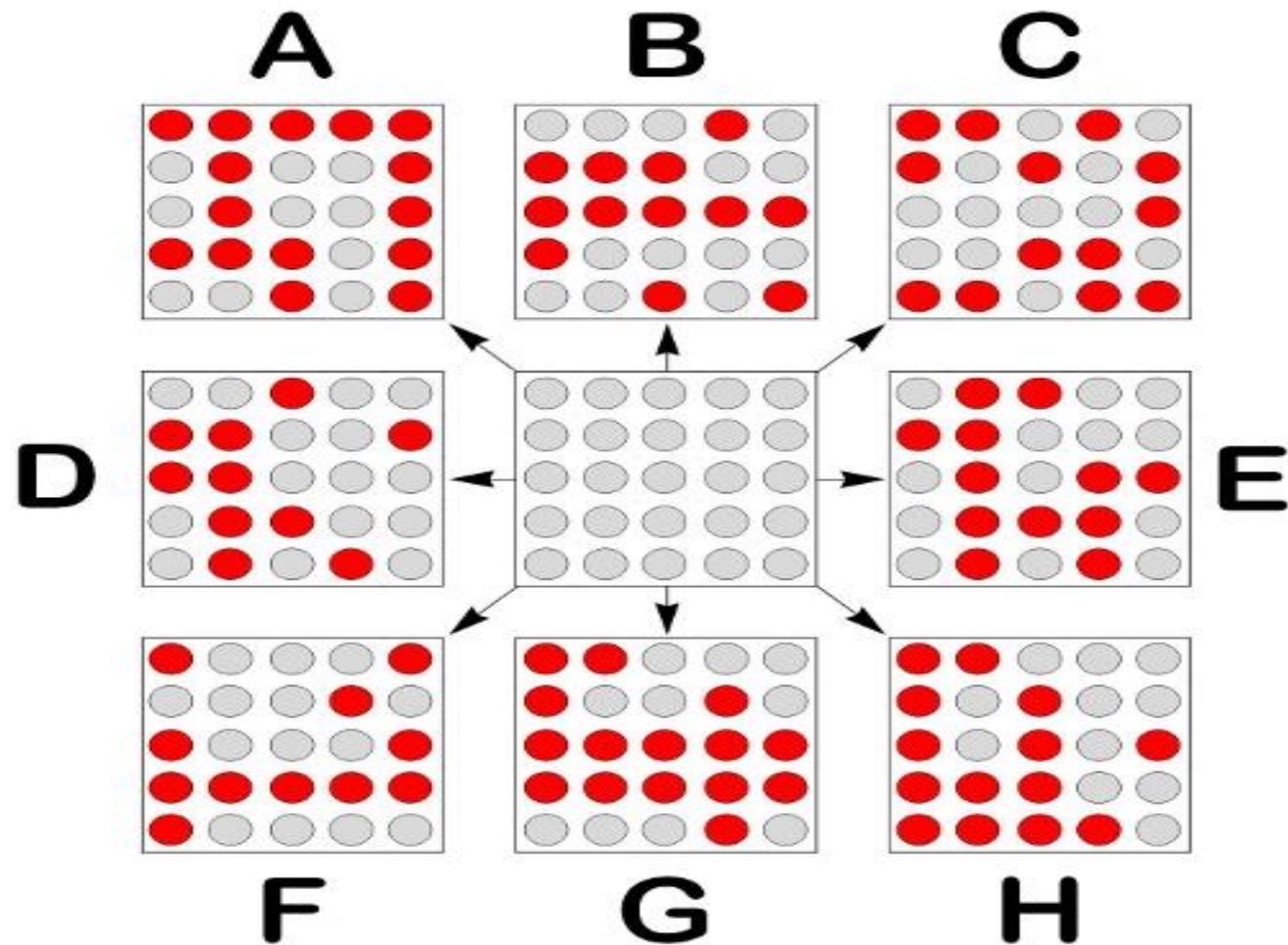


Subgroups

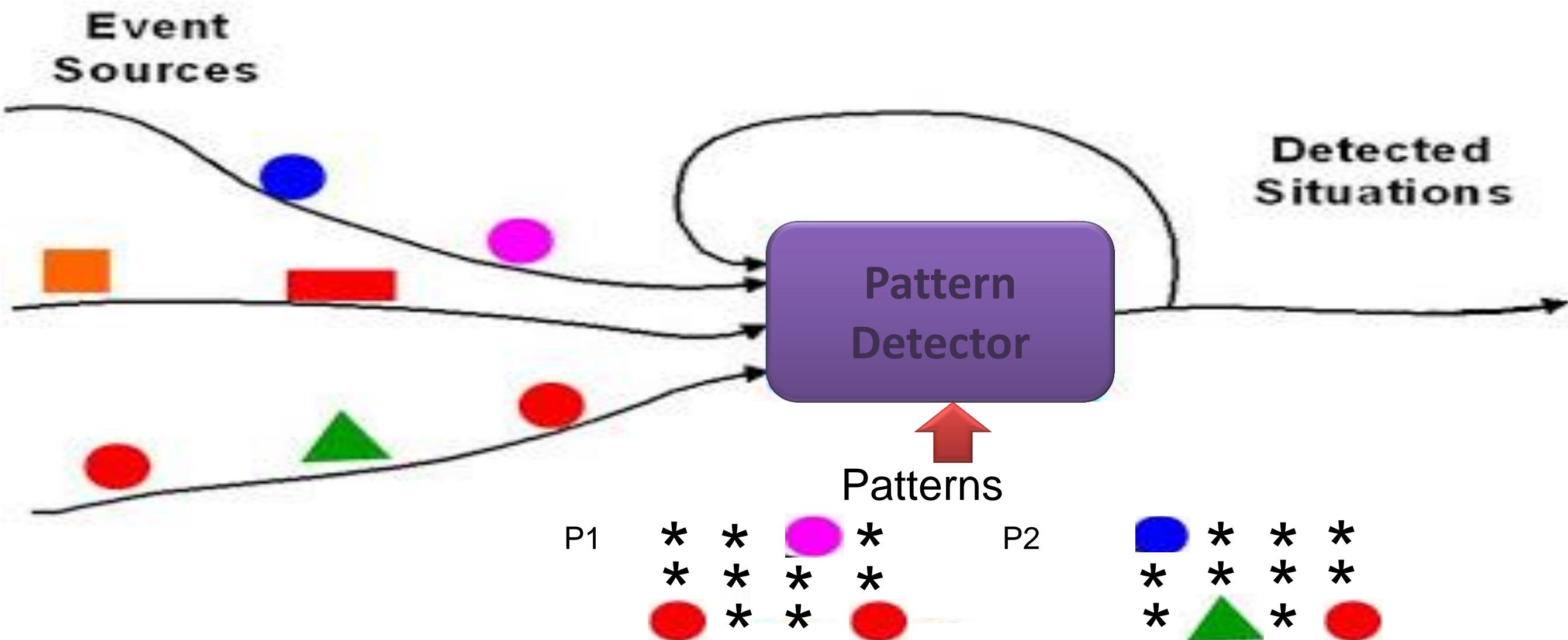
# Spatial Patterns



Patterns



# Temporal Patterns



# Detecting Patterns in a Text String

- abababab
- abcabcabcabc
- abccccccabcccabcccccccccabcabccc

# A Pattern Language

- ababababab
  - $(ab)^*$
- abcabcabcabc
  - $(abc)^*$
- abccccccabcccabccccccccccabcabccc
  - $((ab)(c))^*$

# Detecting Patterns in *Streaming* Data

- $(ab)^*x^*$ 
  - Abababthsrthwababyertueyrtyertheabsgd
- abcabcabcabc
  - abcabcrgkskhgsnrhnabcabcabcabcrgjsrn

# Concept Drift

- Over time, the data source changes and the concepts that were learned in the past have now changed

## **2. PATTERN LEARNING AND PATTERN DISCOVERY**

# Pattern Detection vs Pattern Learning

## Pattern Detection

- Inputs:
  - Data
  - A set of patterns
- Output:
  - **Matches** of the patterns to the data

## Pattern Learning

- Inputs:
  - Data annotated with a set of patterns
- Output:
  - A set of patterns that appear in the data with some frequency

# Pattern Detection vs Pattern Learning

## Pattern Learning

- Inputs:
  - Data annotated with a set of patterns
- Output:
  - A set of patterns that appear in the data with some frequency

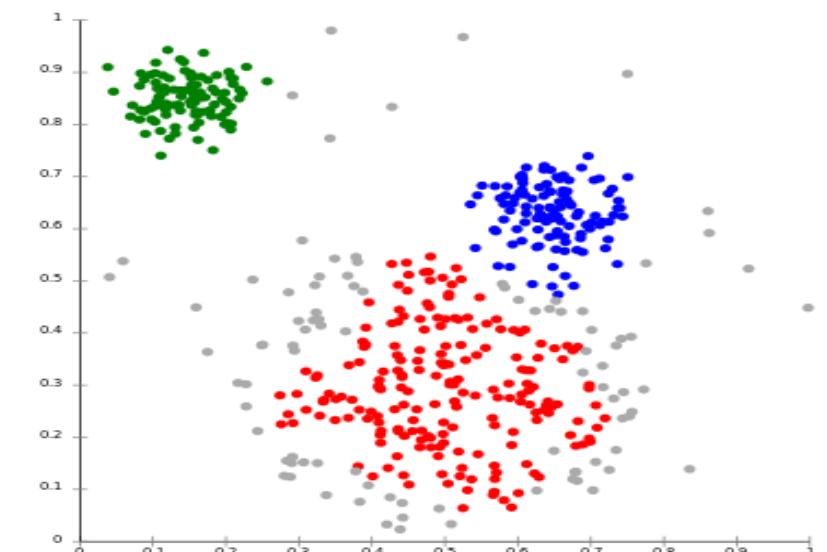
## Pattern Discovery

- Inputs:
  - Data
- Output:
  - A set of patterns that appear in the data with some frequency

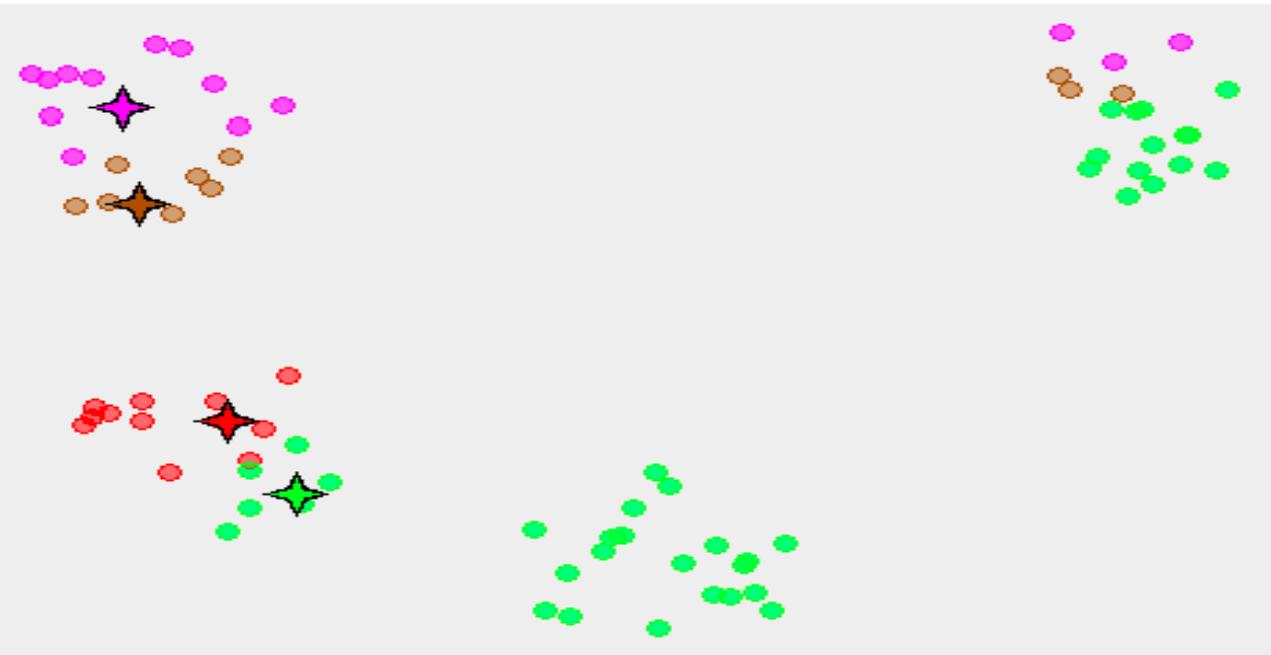
# **3. CLUSTERING**

# Clustering

- Find patterns based on features of instances
- Given:
  - A set of instances (datapoints), with feature values
    - Feature vectors
  - A target number of clusters ( $k$ )
- Find:
  - The “best” assignment of instances (datapoints) to clusters
    - “Best”: satisfies some optimization criteria
    - “clusters” represent similar instances

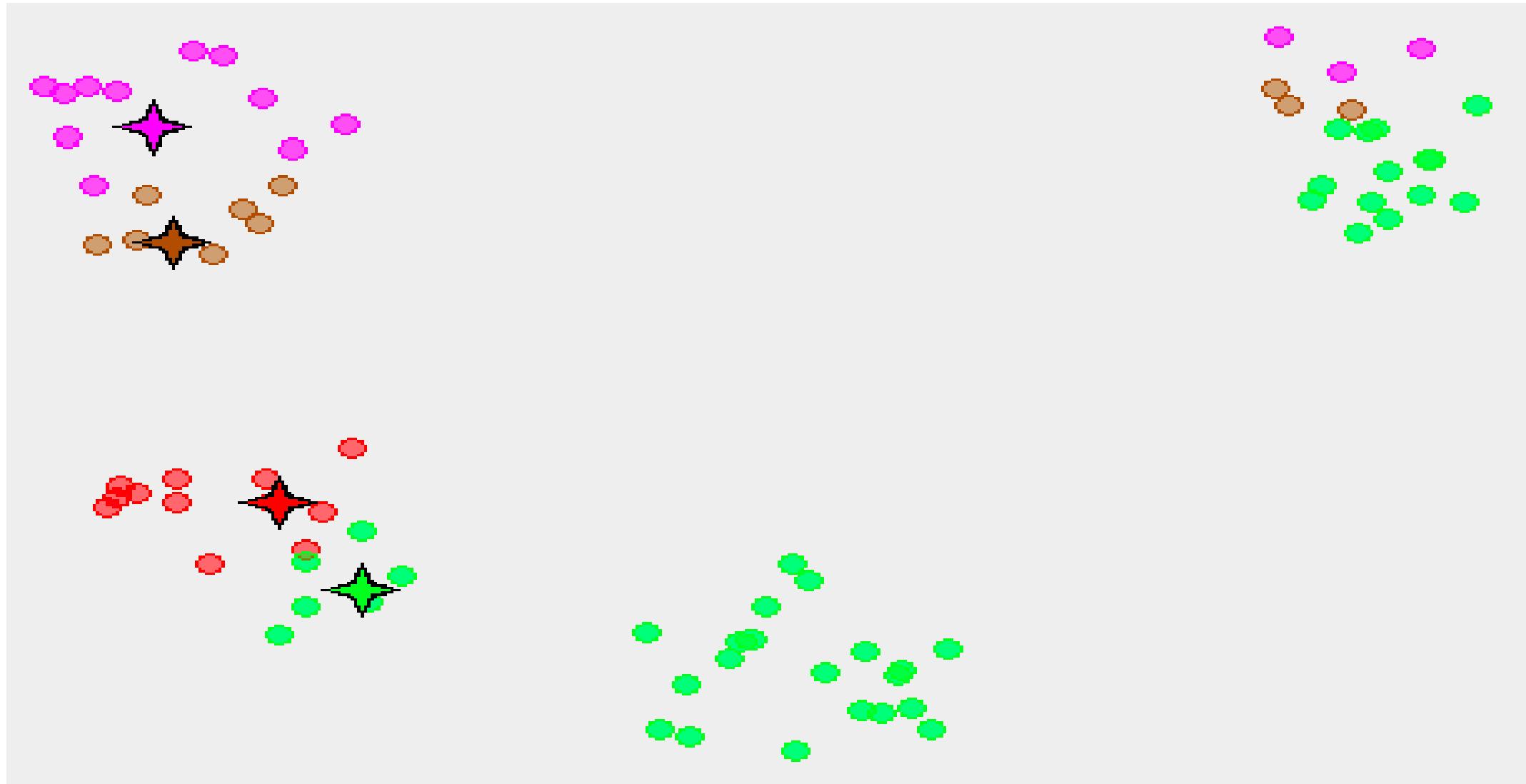


# K-Means Clustering Algorithm

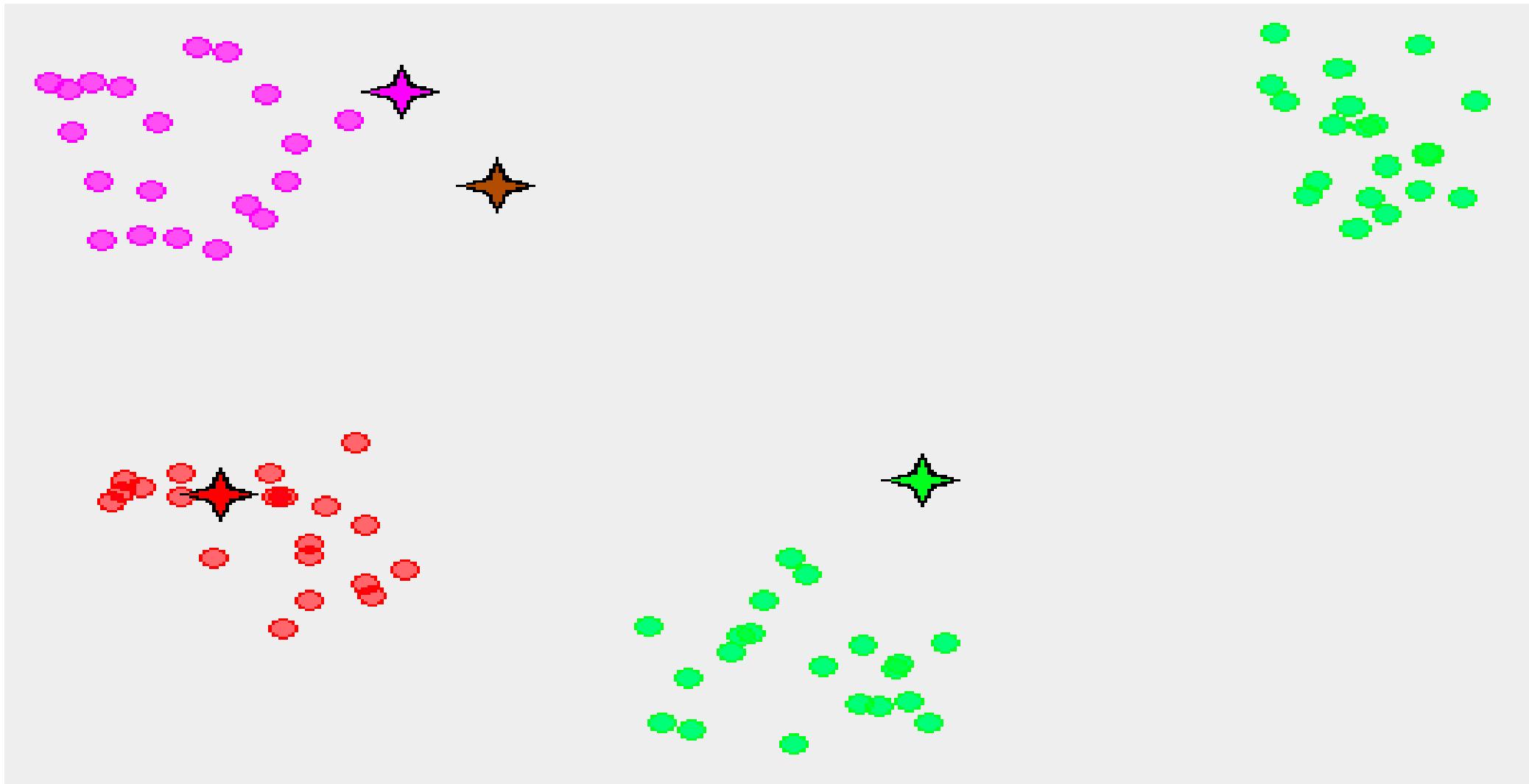


- User specifies a target number of clusters ( $k$ )
- Place randomly  $k$  **cluster centers**
- For each datapoint, attach it to the nearest cluster center
- For each center, find the **centroid** of all the datapoints attached to it
- Turn the centroids into cluster centers
- Repeat until the sum of all the datapoint distances to the cluster centers is minimized

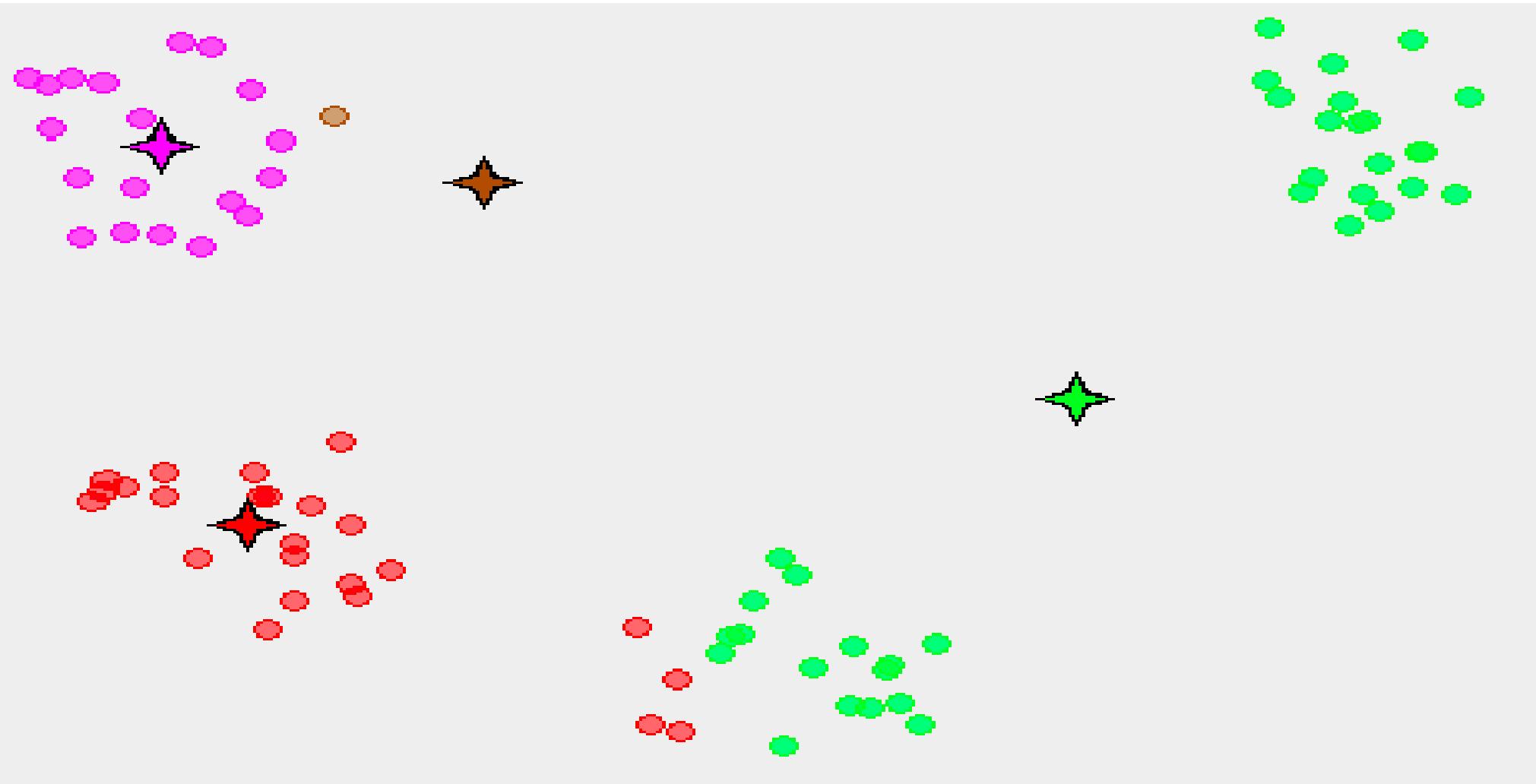
# K-Means Clustering (1)



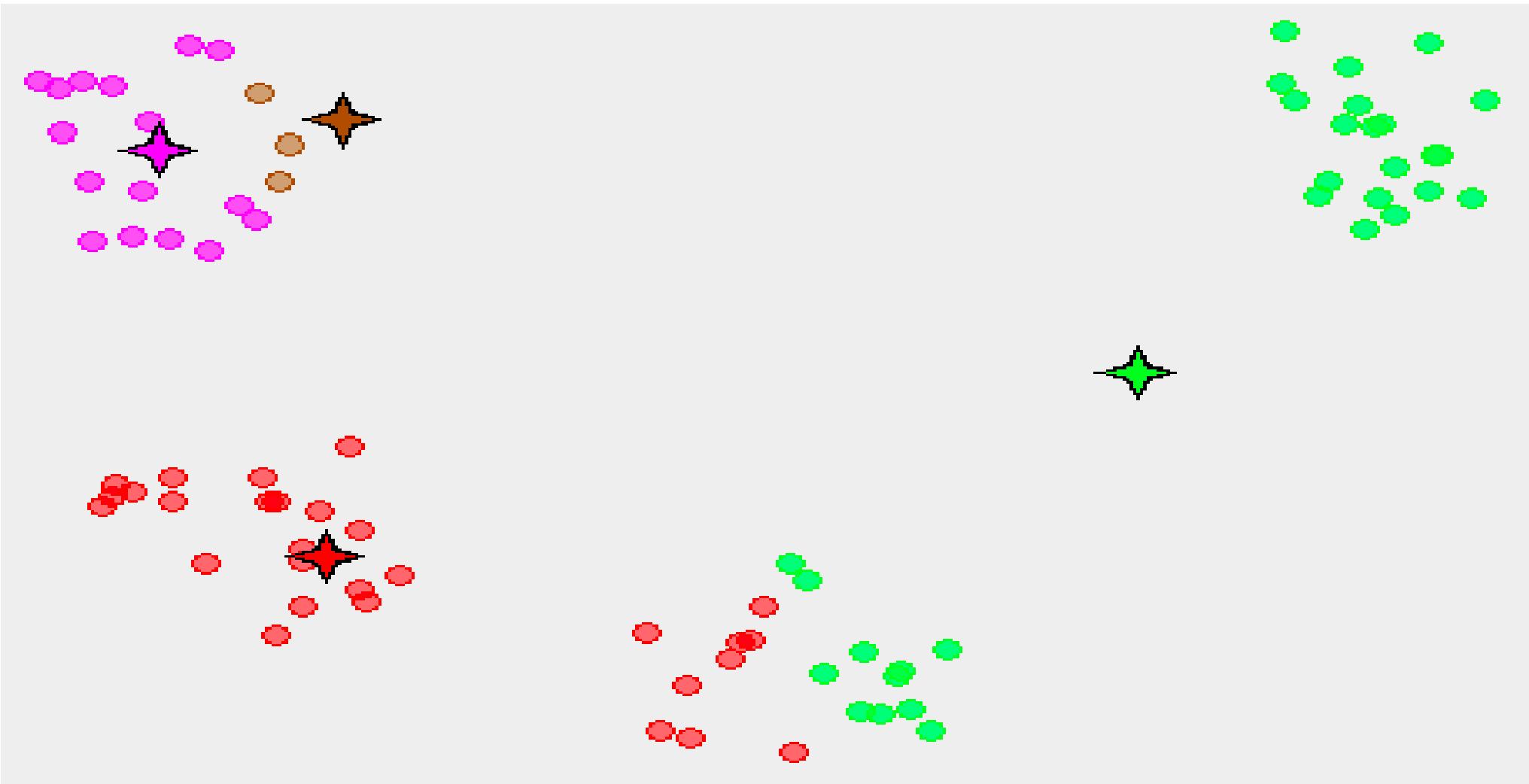
# K-Means Clustering (2)



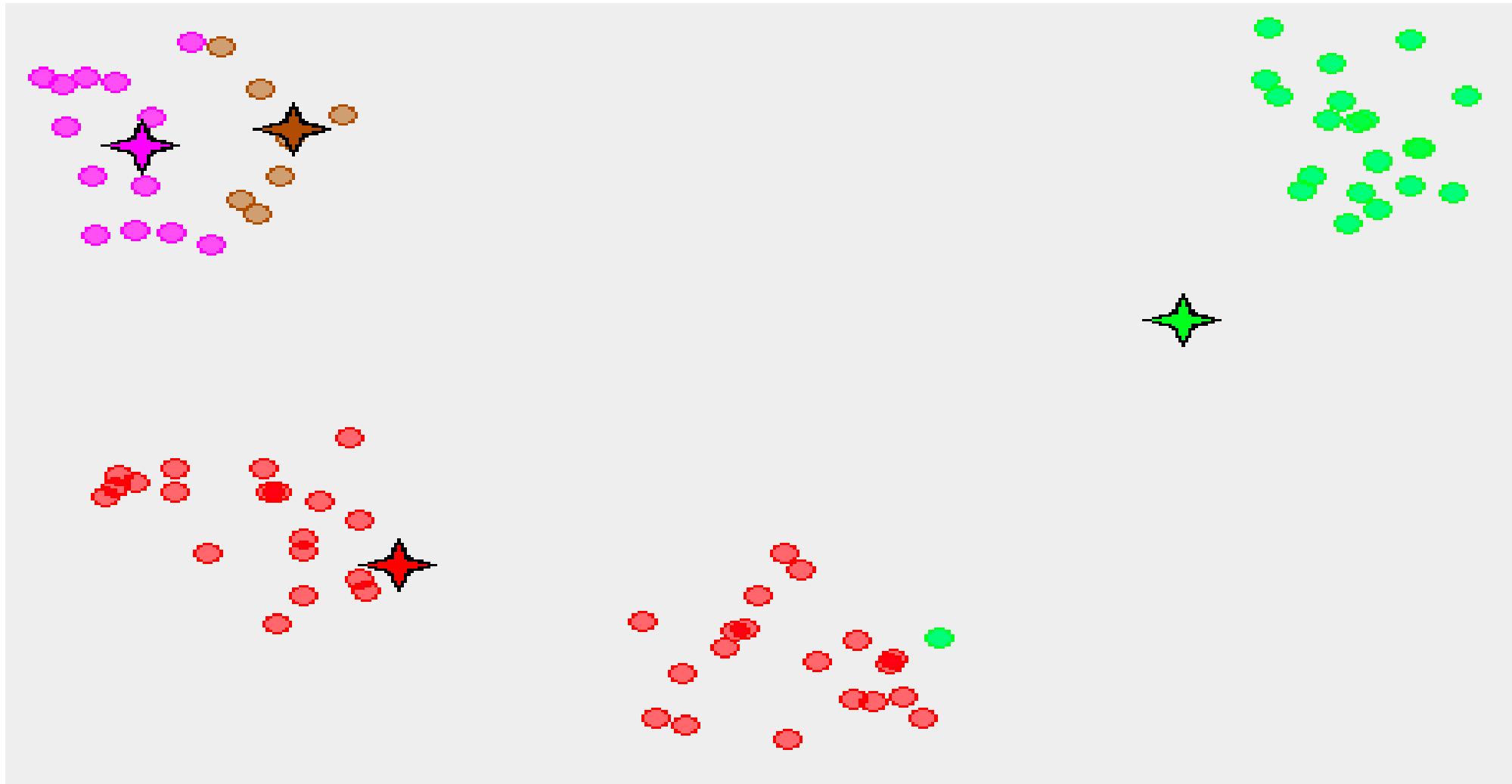
# K-Means Clustering (3)



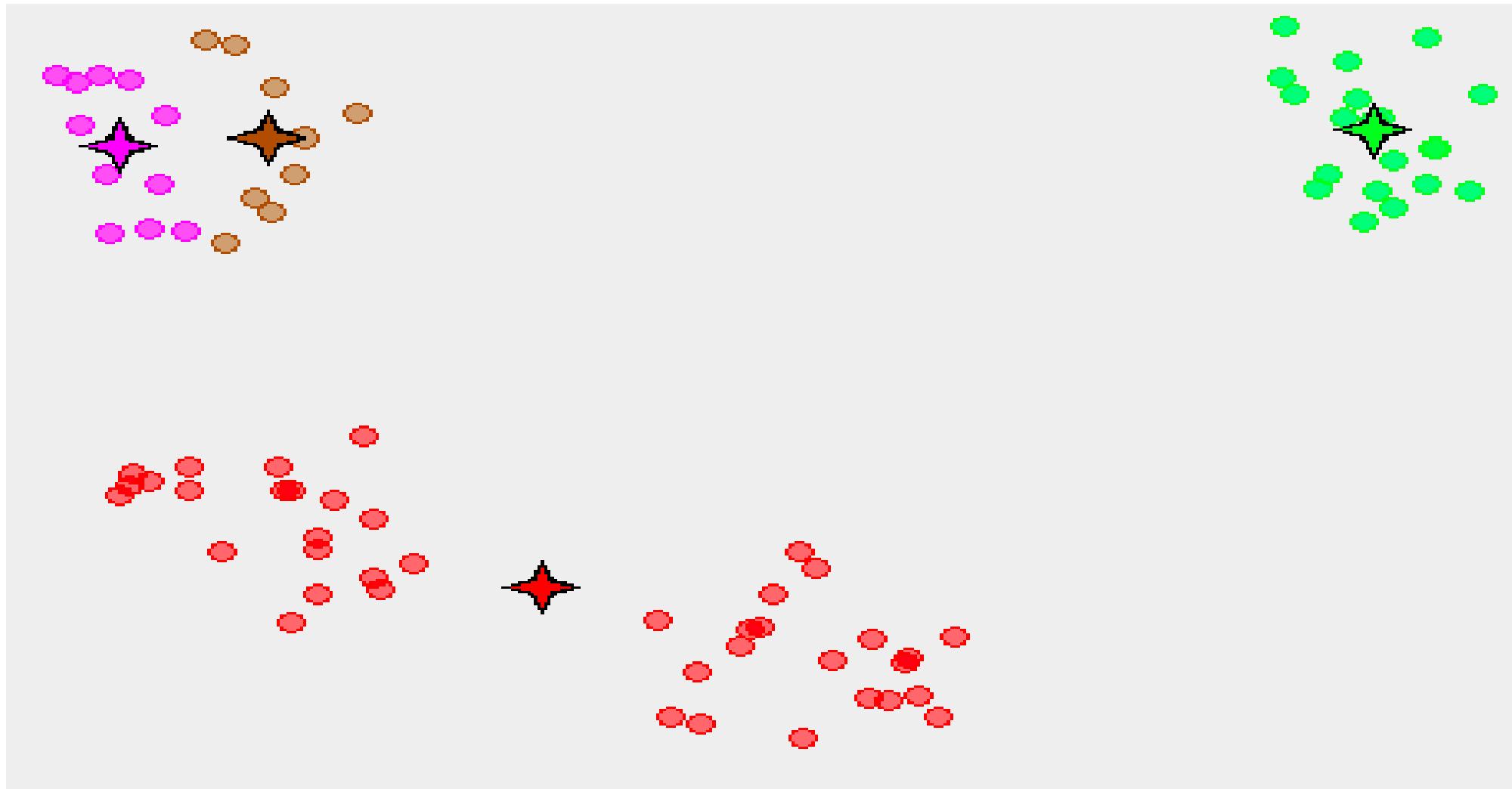
# K-Means Clustering (4)



# K-Means Clustering (5)

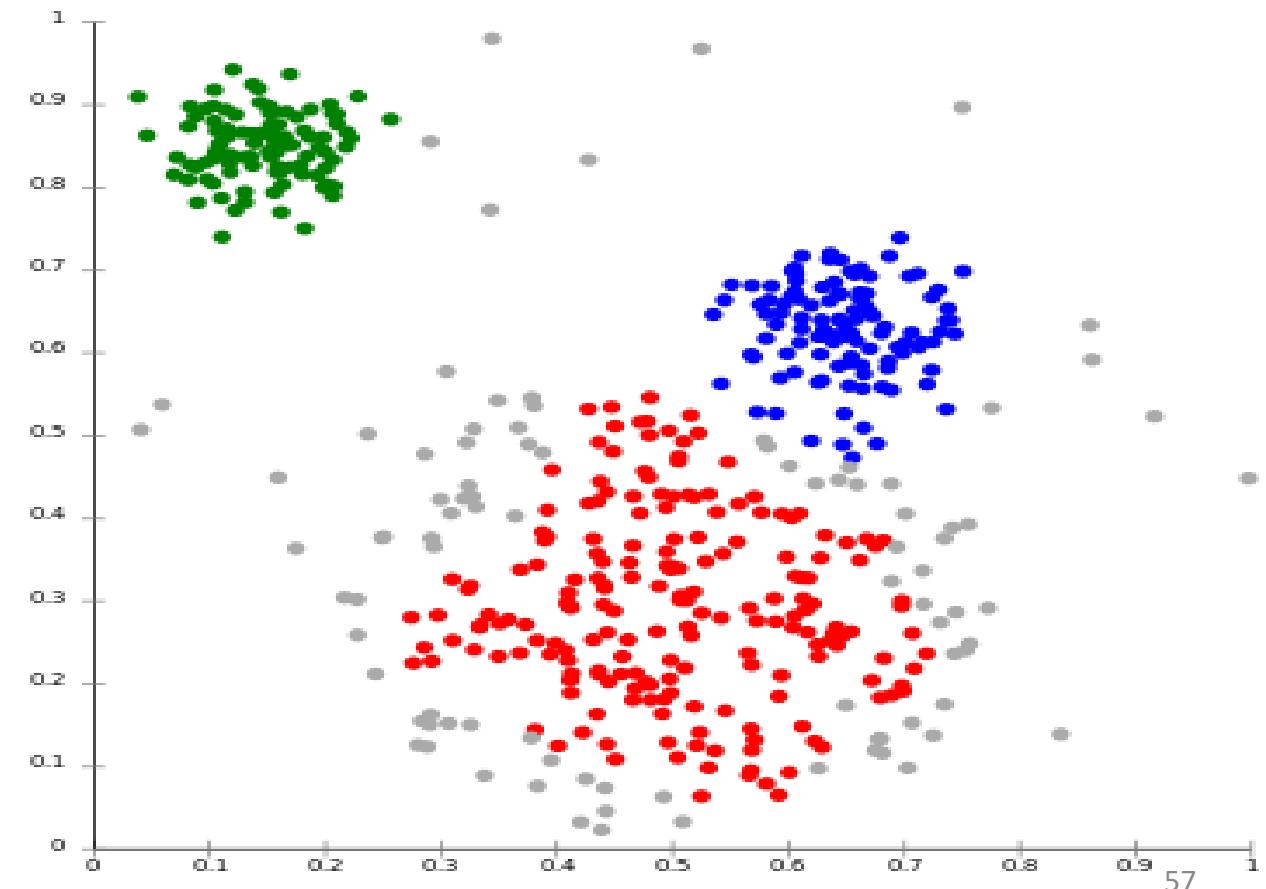


# K-Means Clustering (6)



# Clustering Methods

- K-Means clustering
  - Centroid-based
- Hierarchical clustering
  - Attach datapoints to root points
- Density-based methods
  - Clusters contain a minimal number of datapoints
- ...



# Part III: Pattern Learning and Clustering

## Summary of Topics Covered

1. Pattern detection
2. Pattern learning
3. Pattern discovery
4. Clustering

# Summary of Major Concepts

- Supervised learning, unsupervised learning, semi-supervised learning
- Patterns
  - Pattern language
- Streaming data
- Concept drift
- Pattern detection, pattern learning, pattern discovery
- Clustering
  - Feature vectors
- Algorithms:
  - K-means: cluster centers, centroids

# PART IV: Causal Discovery

# Today's Topics

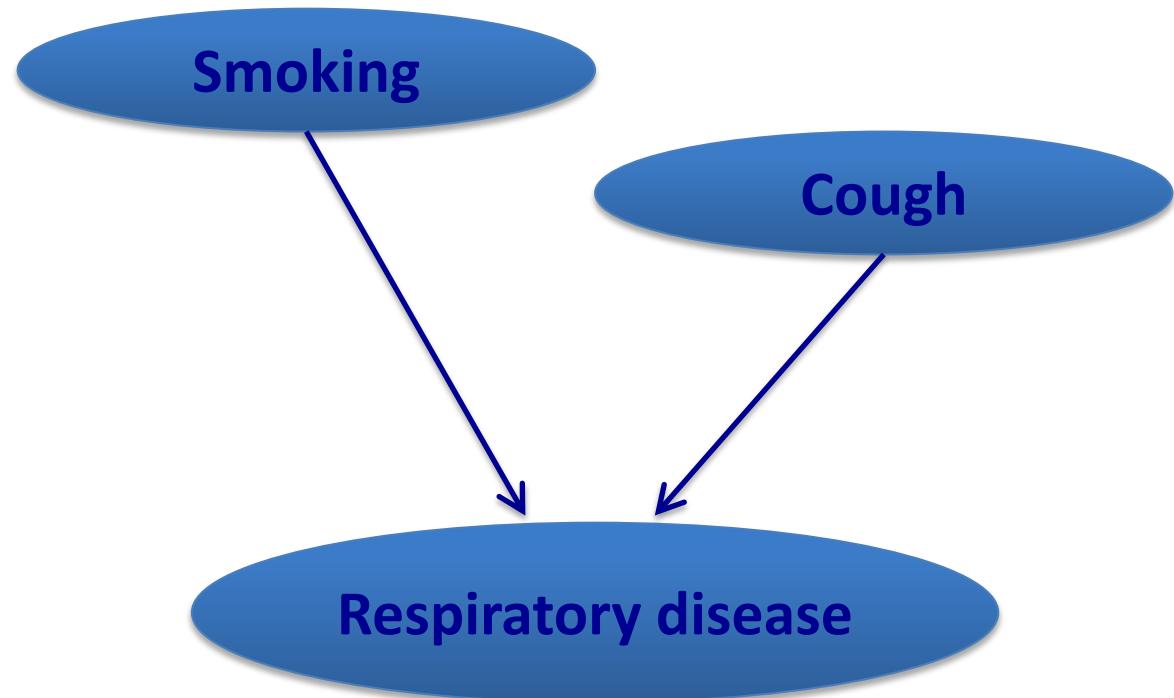
1. Correlation and causation
2. Causal models
  - Bayesian networks
  - Markov networks

# **1. CORRELATION AND CAUSATION**

# Correlation

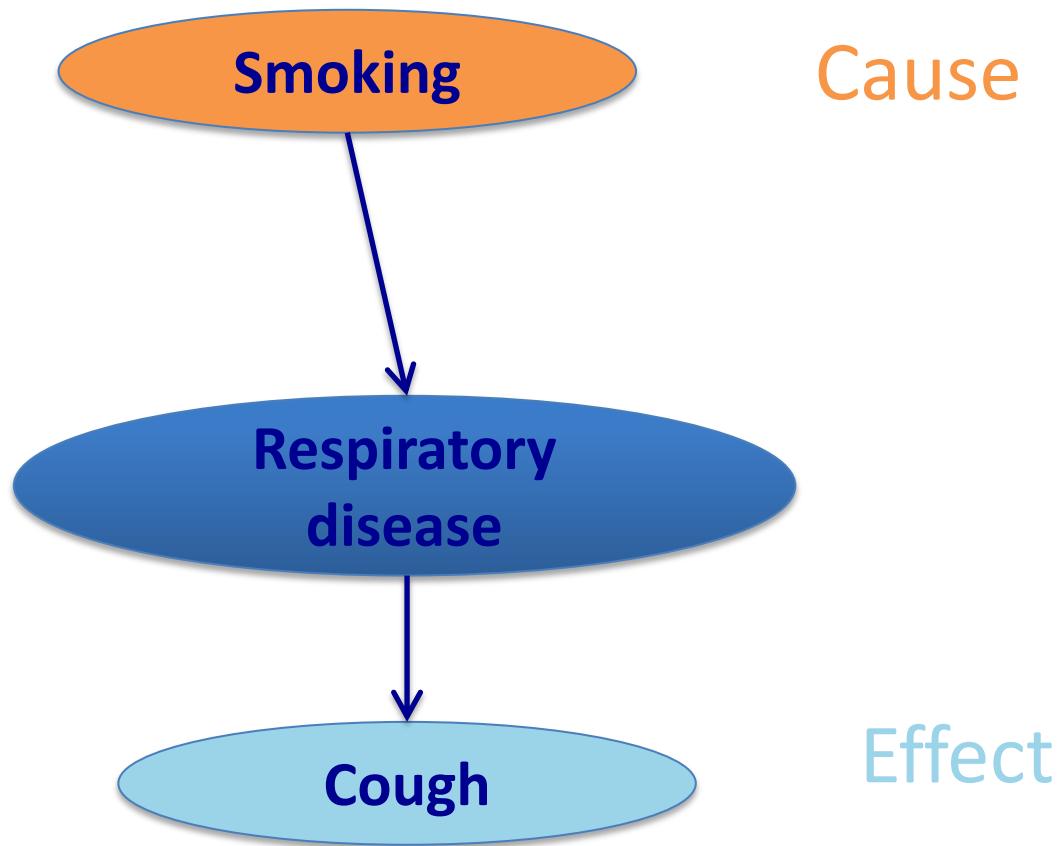
- Two variables are correlated (associated) when their values are not independent
  - Probabilistically speaking
- Examples:
  - When people buy chips they are very likely to buy beer
  - When people have yellow fingers, they are very likely to smoke

# Predictive Variables



- Some variables are **predictive variables** because they are correlated with other target independent variables
  - Smoking and coughing are predictive variables for respiratory disease
- BUT: Do predictive variables indicate the causes?

# Cause and Effect

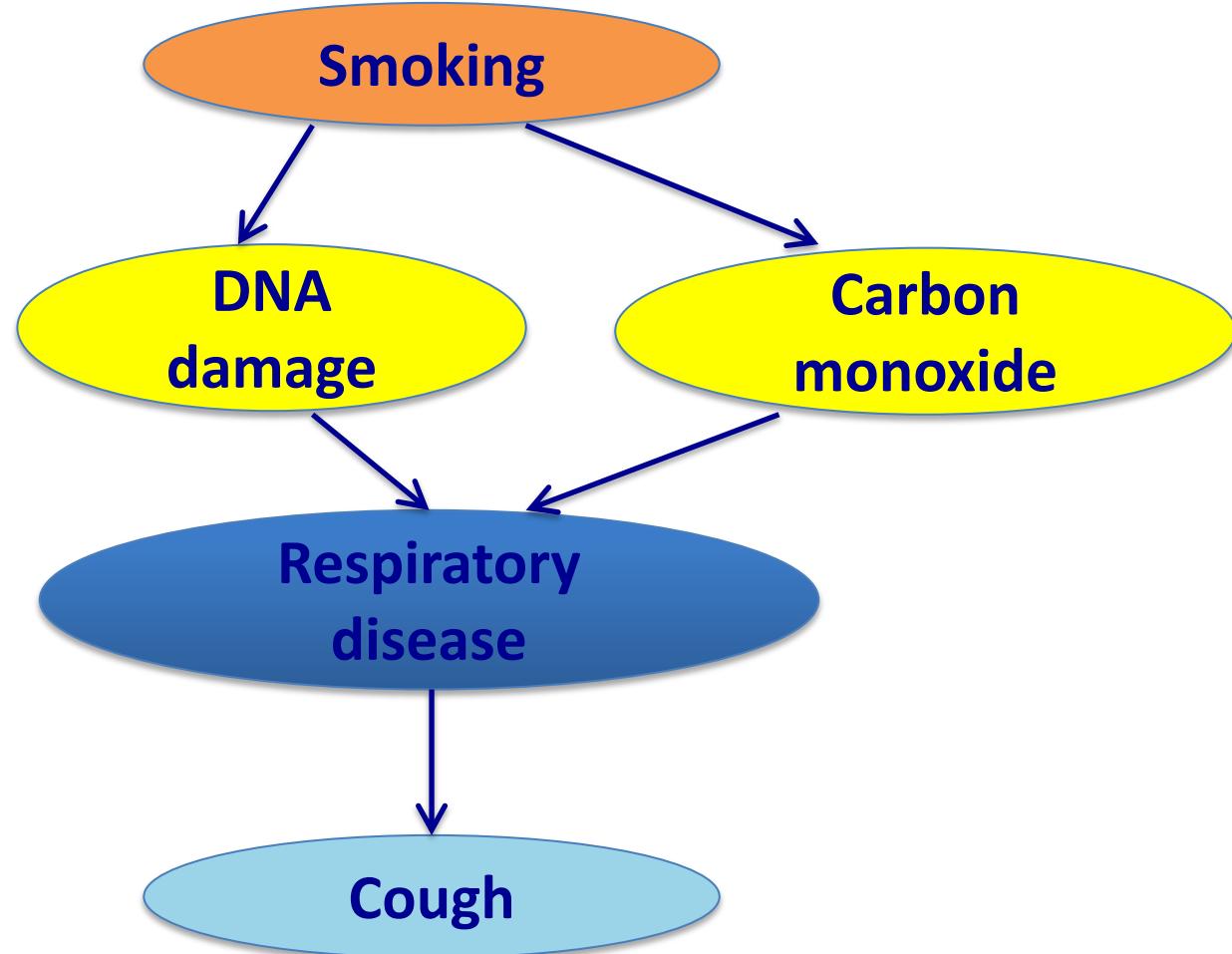


Cause

Effect

- A variable v1 is a **cause** for variable v2 if changing v1 changes v2
  - Smoking is a cause for respiratory disease
- A variable v3 is an **effect** of variable v2 if changing v3 does not change v1
  - Cough is an effect of respiratory disease

# Latent Variables



- Latent variables are variables that cannot be directly observed, only inferred through a model
  - Eg DNA damage
  - Eg Carbon monoxide inhalation
- Latent variables can be hard to identify, even harder to learn automatically from data

# Correlation vs Causation

## Correlation

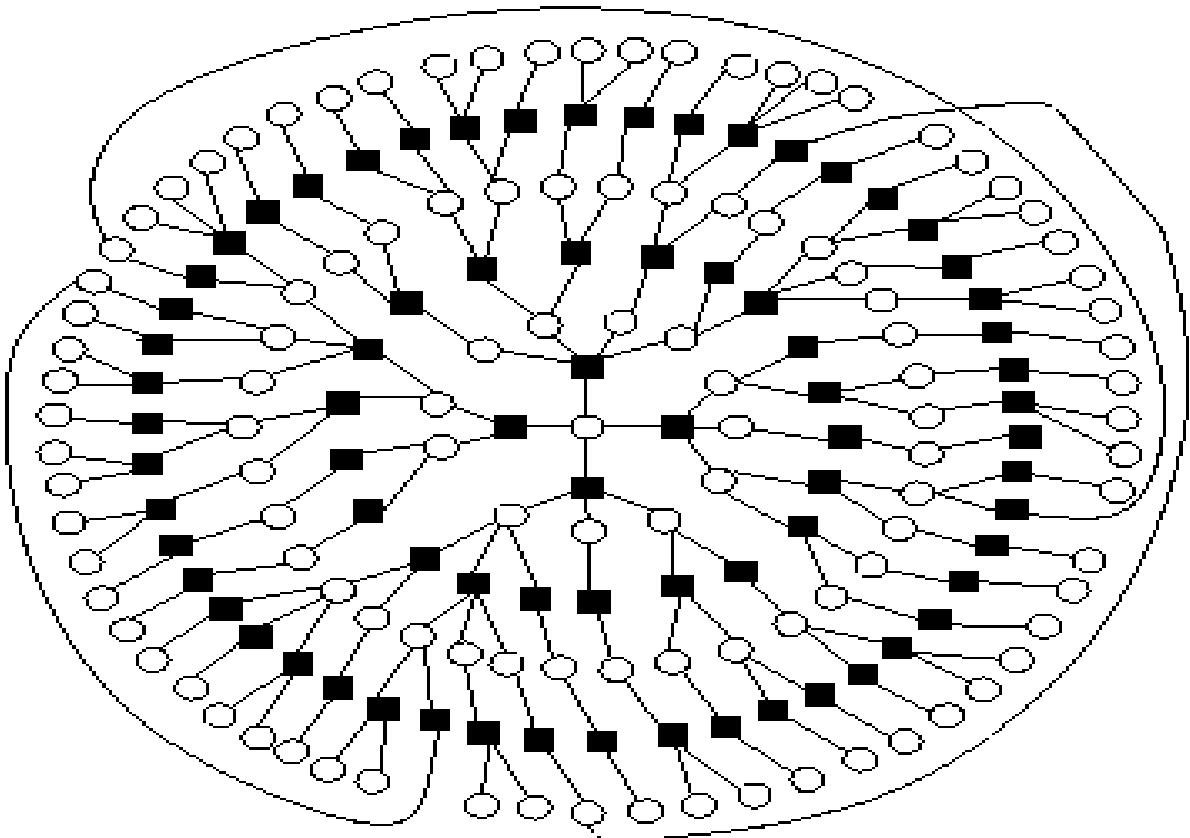
- Knowledge of v1 provides information for v2
  - Eg: yellow fingers, cough, smoking, lung cancer
- Can use any data collected (ie, by simple observation) and do statistical analysis

## Causation

- Requires being able to collect specific data that helps show causality (ie, do experiments)
  - **Randomized controlled trial**
    - Select 1000 people, split evenly
      - 500 (**control**)
        - » Eg forced to smoke
      - 500 (**treatment**)
        - » Eg forced not to smoke
    - Collect data
    - Association persists only when causal relation

## **2. CAUSAL MODELS**

# (Probabilistic) Graphical Model

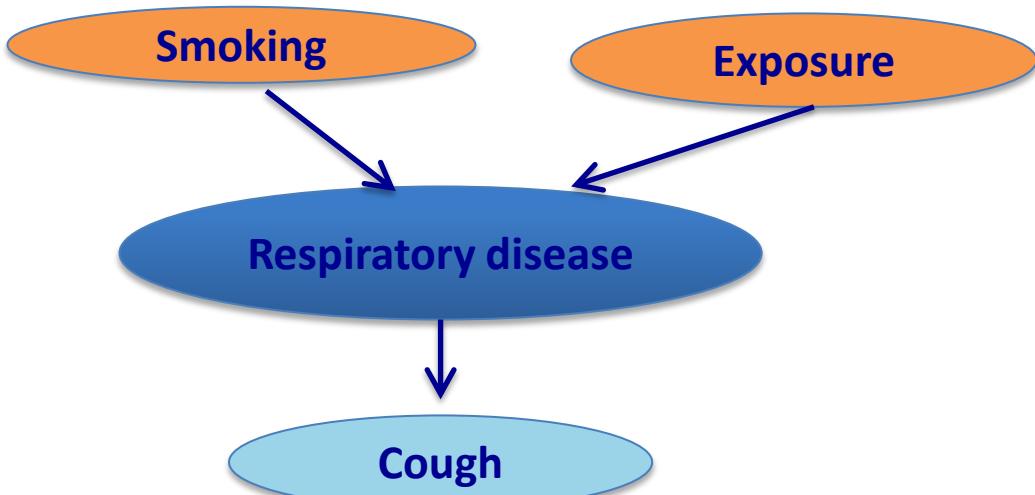


- Graph that captures dependencies among variables
  - Nodes are variables
  - Links indicate dependencies
  - Probabilities that represent how the dependencies work

# Graphical Models

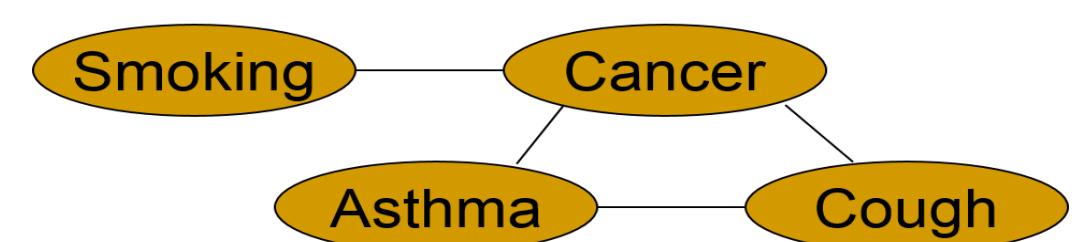
## Bayesian Networks

- Graph links have a direction
- Cycles not allowed



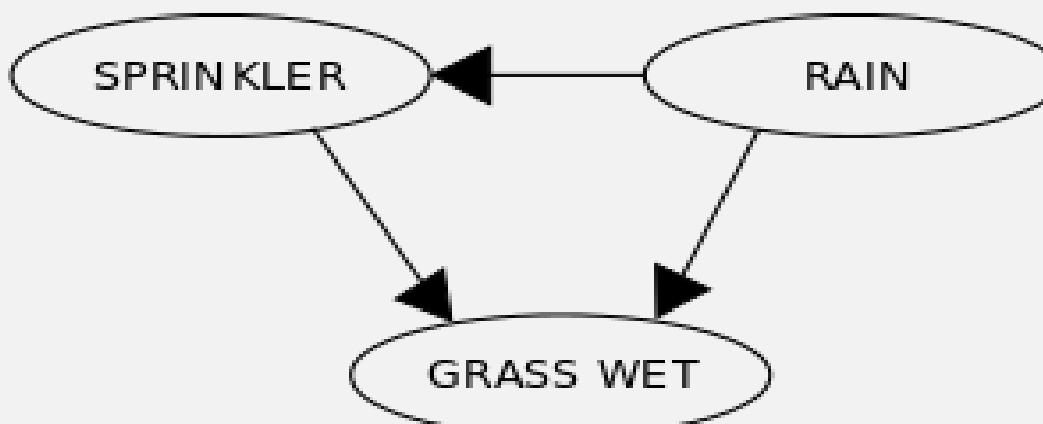
## Markov Networks

- Graph links do not have direction
- Cycles are allowed



# Bayesian Networks

	SPRINKLER	
RAIN	T	F
F	0.4	0.6
T	0.01	0.99



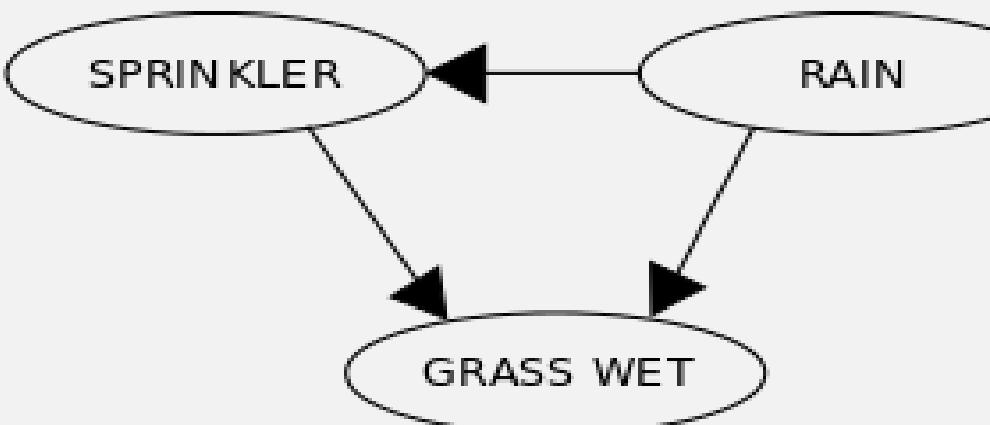
SPRINKLER	RAIN	GRASS WET	
		T	F
F	F	0.0	1.0
F	T	0.8	0.2
T	F	0.9	0.1
T	T	0.99	0.01

RAIN	T	F
	0.2	0.8

- A Bayesian network is a graph
  - Directed edges show how variables influence others
    - No cycles allowed
  - Conditional probability distribution (tables or functions) show the probability of the value of a variable given the values of its parent variables
  - A variable is only dependent on its parent variables, not on its

# Bayesian Inference

RAIN	SPRINKLER	
SPRINKLER	T	F
R	0.4	0.6
F	0.01	0.99

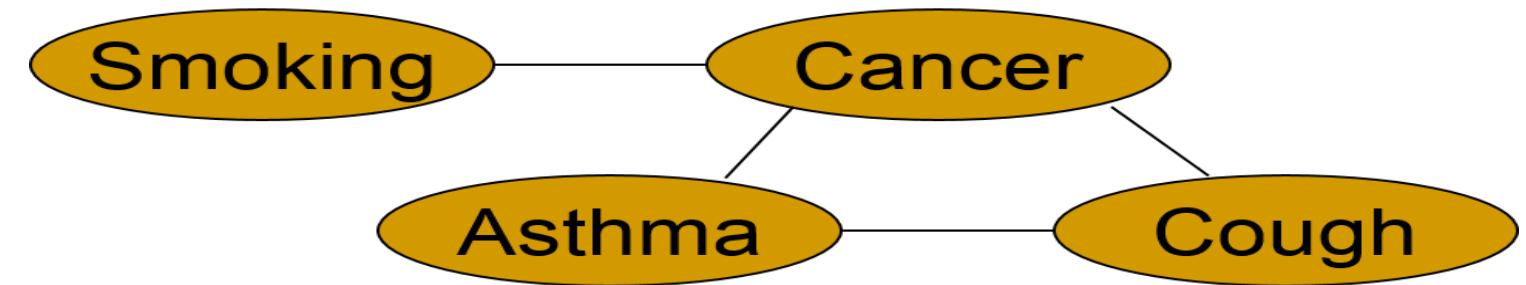


SPRINKLER	RAIN	GRASS WET	
		T	F
F	F	0.0	1.0
F	T	0.8	0.2
T	F	0.9	0.1
T	T	0.99	0.01

RAIN	T	F
	0.2	0.8

- Bayesian inference is used to reason over a Bayesian network to determine the probabilities of some variables given some observed variables
  - Eg: Given that the grass is wet, what is the probability that it is raining?

# Markov Networks



- A Markov network is an undirected graphical model that includes a *potential function* for each clique of interconnected nodes

Smoking	Cancer	$\Phi(S,C)$
False	False	4.5
False	True	4.5
True	False	2.7
True	True	4.5

# Causal Models

- A causal model is a Bayesian network where all the relationships among variables are causal
- Causal models represent how independent variables have an effect on dependent variables
- Causal reasoning uses the probabilities in the causal model to make inferences about the value of variables given the values of others
  - Eg: Given that the grass is wet, what is the probability that it rained?

# Learning Causal Models

## Parameter Learning

- Learning the parameters (probabilities) of the model

## Structure Learning

- Learning the structure of the model
  - Usually more challenging

# Summary of Topics Covered

1. Correlation and causation
2. Causal models
  - Bayesian networks
  - Markov networks

# Summary of Major Concepts

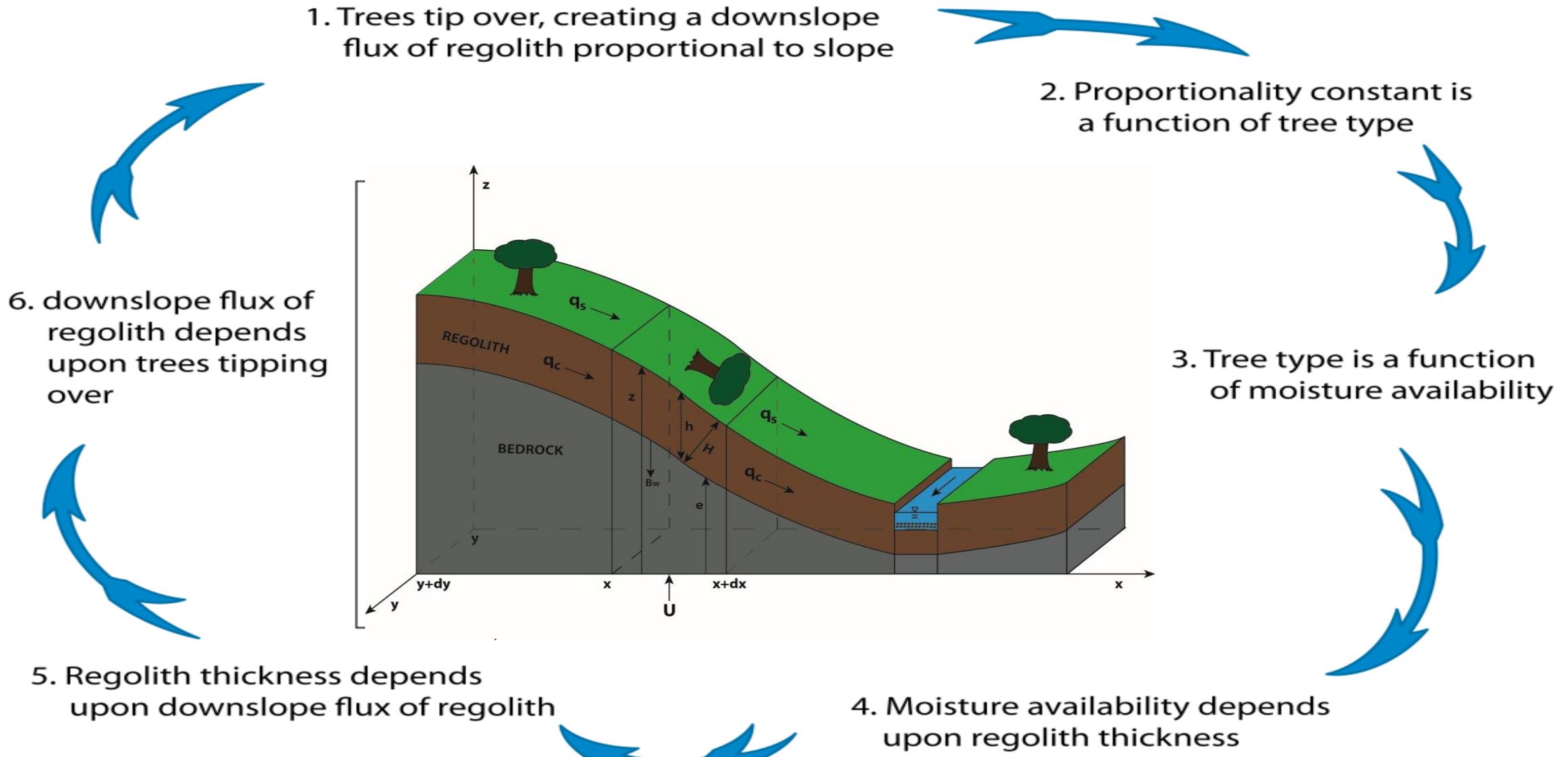
- Predictive variables
  - Cause and effect
  - Latent variables
  - Correlation vs causation
  - Randomized Control Trials
- 
- Probabilistic graphical models
  - Bayesian networks
  - Markov networks
  - Causal models
  - Parameter learning
  - Structure learning

# PART V: Simulation and Modeling

# Simulation

- Simulation is an approach to data analysis that uses a **mathematical or formal model** of a phenomenon to run different scenarios to make predictions
  - Eg By simulating people in a city and where they drive every day, we can analyze scenarios where there is a flu epidemic and predict people's behavior changes
- Simulation models can be improved to make **predictions** that correspond to the **observed data**
- **From a Workflow Sketch to a Computational Workflow**

# Example: Landscape Evolution

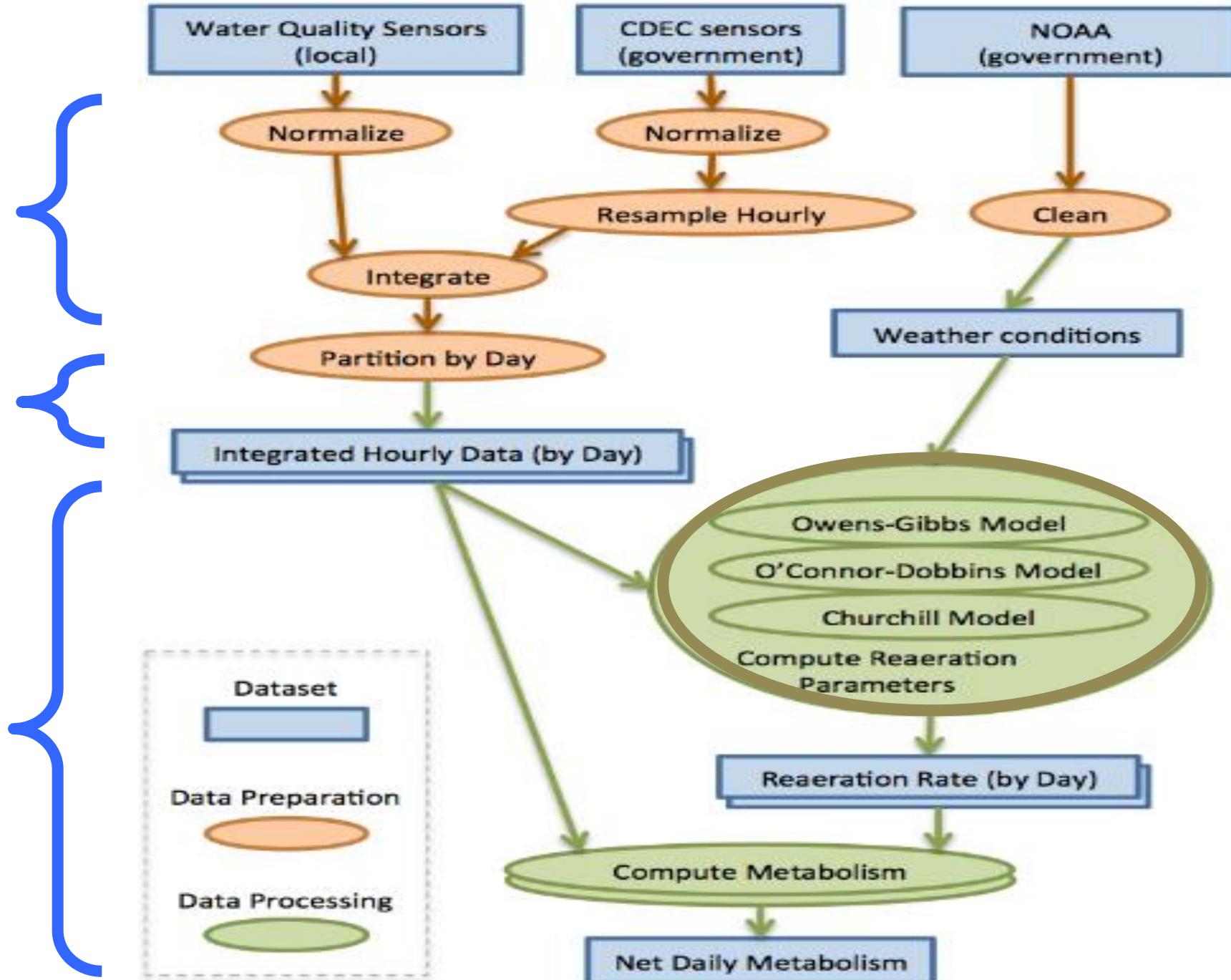


# Workflow Sketch

Data preparation

Feature extraction

Models of how water mixes with air (“reaeration”) and what chemical reactions occur (“metabolism”)



# PART VI: Practical Use of Machine Learning and Data Analysis

# RECAP:

## Different Data Analysis Tasks

- **Classification**
  - Assign a label (ie, a class) for a new instance given many labeled instances
- **Clustering**
  - Form clusters (ie, groups) with a set of instances
- **Pattern learning/detection**
  - Learn patterns (i.e., regularities) in data
- **Causal modeling**
  - Learn causal (probabilistic) dependencies among variables
- **Simulation modeling**
  - Define mathematical formulas that can generate data that is close to observations collected

# RECAP:

## Different Data Analysis Tasks

- **Classification**
  - **Clustering**
  - **Pattern learning**
  - **Causal modeling**
  - **Simulation modeling**
  - ...
- Each type of task is characterized by the kinds of data they require and the kinds of output they generate
  - Each type of task uses different algorithms

# When Facing a Learning Task

- Supervised, unsupervised, or semi-supervised:  
cost of labels
- Setting up the learning task
  - Classification: What classes to choose
  - Clustering: How many target clusters
  - Causality: What observables
- What data is available
  - Collecting data
  - Buying data
- What features to choose
  - Try defining different features
  - For some problems, hundreds and maybe thousands of features may be possible
  - Sometimes the features are not directly observable (ie, there are “*latent*” variables)
- What learning method
  - Better to try different ones
- Scalability: processing time

# Recent Trends: Neural Networks and “Deep Learning”

